2004-2005 Consolidated Application
Enhancing Education Through Technology,
Title II-D

Purpose: The purposes of Title II – D, Ed Tech program are to:

- Assist districts in implementing a comprehensive system that effectively uses technology in schools to improve student academic achievement.
- Support high-quality professional development programs that enable schools to effectively integrate technology into curriculum and instruction aligned with state academic standards and Instructional Technology Common Curriculum Goals;
- Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to
training and updated research in teaching and learning through electronic means such as, but not limited to, Oregon's Teaching and Learning Resources; (http://www.ode.state.or.us/cifs/learningresource/)
- Assist districts in the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expands access of technology to students (particularly disadvantaged students) and teachers;
- Support the rigorous evaluation of programs regarding the impact of Ed Tech programs on student academic achievement, and ensure the results are widely accessible through electronic means.

Link to Allowable Activities: For a complete list of allowable programs and activities, please click on

http://www.ed.gov/offices/OESE/esea/edtechguidance.doc

List all activities funded, one activity per row. Add additional rows as needed.

Performance Goal(s) Addressed	Activity (including necessary staff development)	Timeframe / Person Responsible	Evaluation of Activity (Methods and Data Collection)	Budgeted Amount By Function Code ($$ by Function Code)
#6	Computers are being placed in classrooms to support the math curriculum	2005 / Krei	OSAT	11XX / $4,483
#7	Staff are inservicing in Accelerated Math to use in the classroom.	2005 / Krei	OSAT	2240 / $1495

Note:

- Descriptions of professional development activities should reflect ongoing, sustained, and intensive, high quality professional development for teachers and administrators in the integration of technology into curricula and instruction.
- Descriptions of activities involving the acquisition of hardware or software should clearly indicate the type and costs of
technologies to be acquired under this funding including services, software and digital curricula.

Performance Goal #6

All students and teachers will have increased access to technology to support student academic achievement.
Data Source: Instructional Technology Fall Report.

Based on the October Subgrant 2003 data, and the analysis of school level data, identify and describe priorities/areas of focus the district will address using its federal funds:

Funds have been used to place computers into the classroom. This allows students that opportunity to complete projects and assignments without having to go to the computer lab.

Performance Goal #7

Increased numbers of teachers will integrate technology into instruction.
Data Source: District Survey or Evaluation.

Based on the October Subgrant 2003 data, and the analysis of school level data, identify and describe priorities/areas of focus the district will address using its federal funds:

The 25% mandated training dollars for technology have been used to bring trainers to the teachers to learn how to incorporate math software into the second grade classroom as a supplement to their math books (Accelerated Math).

Grades 2 through 4 teachers will be conducting 20 minutes of either keyboarding or internet research this year with their students' everyday. Last year was a pilot year with a classified employee to pilot the program.