OREGON'S
ENHANCING EDUCATION THROUGH TECHNOLOGY
(*Ed Tech*)

COMPETITIVE GRANT APPLICATION

Applications Due: February 25, 2004
Eligible Districts Listed on page 1

Copies of this application and support materials are on the ODE web site:
http://www.ode.state.or.us/cifs/grants/esea/titleiid/edtechrfp.pdf

Issued by the
Oregon Department of Education
Office of Curriculum, Instruction and
 Professional Technical Education
255 Capitol Street NE
Salem, OR 97310-0203

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TIMELINE

December 19, 2003	Applications sent to all eligible school districts and ESDs
January 6, 2004	Bidders' Videoconference 3:30 p.m. to 5:00 p.m. Pacific Time Oregon Access Network See Attachment C
February 20, 2004	Grant Reader's Registration Due
February 25, 2004	Applications postmarked or received by the Oregon Department of Education by 5:00 p.m.
March 4-5, 2004	Applications will be reviewed and scored at the Oregon Department of Education ▪ Grant Reader Applications are found in Attachment G
March 18, 2004	Grant awards announced (following State Board approval)
March 30, 2004	**Required** project directors' meeting Oregon Department of Education in Salem 9:00 am – 3:00 pm
December 15, 2004	**Mid-term report due**
June 30, 2005	**Last date for grant activities**
July 30, 2005	**Last date to submit request for payment** **Last date to submit final report** ▪ Upon approval of final report, final 1/6 of award distributed

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Eligible for Ed Tech Competitive Grants

Astoria School District	Klamath County School District
Baker School District	Klamath Falls City School District
Bend School District	Lakeview School District
Central Curry School District	Lincoln County School District
Central School District	North Clackamas School District
Coos Bay School District	North Douglas School District
Corvallis School District	Oakridge School District
Culver School District	Ontario School District
Crane School District	Portland School District
Creswell School District	Reynolds School District
David Douglas School District	Riddle School District
Drewsey School District	Rogue River School District
Eagle Point School District	Salem/Keizer School District
Echo School District	Santiam Canyon School District
Eugene School District	South Lane School District
Forest Grove School District	South Umpqua School District
Gervais School District	Springfield School District
Greater Albany School District	Stanfield School District
Gresham-Barlow School District	Sutherlin School District
Hillsboro School District	Sweet Home School District
Hood River County School District	Three Rivers School District
Jefferson County School District	Union School District
Jefferson School District	Woodburn School District
John Day School District	

See Attachment B page 20 for table identifying how each district has been evaluated for meeting eligibility requirements.

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GENERAL APPLICANT INFORMATION

> **The original and three copies of the completed Grant Application and one copy of the district Technology Plan must be received or postmarked**
> **NO LATER THAN 5:00 P.M.**
> **February 25, 2004**

Who do we contact for assistance?

For additional assistance related to Enhancing Education Through Technology (*Ed Tech*) applications, please contact:

> Carla Wade, Education Specialist
> Office of Curriculum, Instruction and Professional Technical Education
> 503.378.3600, Ext. 2283
> carla.wade@state.or.us
>
> Or
>
> Jon Bridges, Education Specialist
> Office of Curriculum, Instruction and Professional Technical Education
> 503.378.3600, Ext. 2287
> jon.bridges@state.or.us

What are the submissions specifications?

- Applications should be double-spaced, 12 point font. Applications that have margins less than 1 inch or have more than 30 lines of text per page will **not** be reviewed.
- Attach only Technology Plans. Do **not** attach additional support materials, school profiles or appendices. Excess materials will be discarded.
- Do not use spiral binding.
- Faxed or electronically submitted applications will **not** be accepted.

Address your application packets to:

> Ann Kaltenbach
> Office of Curriculum, Instruction and Professional Technical Education
> Oregon Department of Education
> 255 Capitol Street NE
> Salem, OR 97310-0203

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Purposes of the *Ed Tech* program
The purposes of the *Ed Tech* program are to:

- Support high-quality professional development programs that enable schools to effectively integrate technology into curriculum and instruction aligned with State academic standards and Instructional Technology Common Curriculum Goals

- Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means such as, but not limited to, Oregon's Teaching and Learning Resources (http://www.ode.state.or.us/cifs/learningresource/)

- Assist districts in the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expands access of technology to students (particularly disadvantaged students) and teachers

- Support the rigorous evaluation of programs regarding the impact of *Ed Tech* programs on student academic achievement, and ensure the results are widely accessible through electronic means

Goals of the *Ed Tech* program
The goals of the *Ed Tech* program are to:

- Improve student academic achievement in English/language arts, mathematics, science, social sciences, the arts and second languages (world languages) through the use of technology
- Assist every student – regardless of race, ethnicity, income, geographical location, or disability – in becoming technologically literate by the end of eighth grade
- Integrate technology into curriculum and instruction through high quality professional development based on relevant research and Oregon's Instructional Technology Common Curriculum Goals

Who may apply?
Only those districts meeting eligibility requirements will be able to apply. Eligibility is based upon poverty, **and** identified as having designated schools in Title I School Improvement Status **or** high Technology Need. Column 2 of Attachment B indicates which Oregon school districts meet the eligibility requirements (See chart on next page).

How is eligibility determined?
1. Poverty – Those districts identified with a **percentage of students in poverty** that exceeds the State average of **14.9%** (column 5) or those districts with greater than **1000** students in poverty (column 4)

2. **And**   a. Districts with schools identified for **Title I School Improvement** (column 7)

     Or   b. Districts identified with a **substantial Technology Need** (column 6) based on data collected on the 2002 Fall Report (student count, number of new computers and number of Internet connections). Need is based on 1) the number of new computers to student ratio and 2) the number of Internet connections to student ratio. These numbers are added together to determine Technology Need. **Eligible districts are those that have a (combined ratio) total of 5.5 or greater.** *(Example: A district that has a 1:4.6 ratio of new computers to students and a 1:5.4 ratio of Internet connections to students would have a combined score of 10.)* The target ratio for Oregon is 1:4 for both computers to students and Internet connections to students.

3. *LEAs choosing to* **flex funding from Title IID formula subgrants** to other Title programs will **not** be eligible for Title IID competitive funding (column 8).

Attachment B
District Eligibility for *Ed Tech* Competitive Grants 2003

				Must Meet Poverty AND	Technology Need or School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
School District Name	Eligible for *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Poor	Technology Need	Districts w/ Schools in Title I School Improvement status	Districts flexing *Ed Tech* funds to other programs become <u>ineligible</u> for Competitive Grants
	Yes/No	*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*	*Yes/No*	

If a district believes the criteria listed on the Eligibility Table (Attachment B) is incorrect, it must provide evidence supporting its assertion by January 14, 2004 to Carla Wade at 255 Capitol Street NE, Salem, OR 97310-0203, or e-mail carla.wade@state.or.us. The submitted materials will be reviewed and the decision communicated to districts by January 30, 2004. The decision reached through this process will be final.

Are Partnerships allowed?
Eligible districts may partner with other school districts that can demonstrate their teachers are effectively integrating technology into instruction, an institution of higher education, a for-profit or nonprofit organization that has substantial expertise in the application of technology in instruction, ESDs, or libraries. **<u>Only eligible districts (Attachment B) may serve as the fiscal agent.</u>**

Districts that received Ed Tech Competitive funding in prior years may apply for funding to continue and expand the project if the district:
- Meets eligibility requirements and
- Partners with a district that has not received an Ed Tech Competitive subgrant and is eligible to receive funding under the guidelines of this request for proposals

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How will the applications be scored?
The Oregon Department of Education (ODE) will set a minimum qualifying score. Funded proposals must meet or exceed this score. A broad-based committee of readers with experience in educational technology programs will review the proposals. Review will be based on specific criteria listed in this application and scored using the attached scoring guide (Attachment A). Adjustments to the scoring guides to enhance clarity may be made after publication of this application. All updated materials will be posted at www.ode.state.or.us/cifs/ESEA/titleIId/

Applications will be reviewed and scored by teams of readers March 4-5, 2004. Applicants and others interested in helping to read and score grant applications are invited and encouraged to participate as readers during the scoring process (see Attachment G: Grant Reader's Instructions and Registration).

The Oregon Department of Education may require revision of grant proposals and budget prior to approval, award, or release of funds. Decisions of the State Board of Education on funding and awarding of grants shall be final.

How much money is available?
The size of individual awards will be based upon a reasonable, well-planned projection of expenditures and based on the district Technology Plan. The Oregon Department of Education will award approximately $2.9 million in *Ed Tech* Competitive subgrants.

Districts that received Title IID formula allocations of less than $25,000 will receive priority points as a part of the scoring.

Will funds be awarded to all regions of Oregon?
The Oregon Department of Education will ensure an equitable distribution of competitive grants to urban and rural areas representing geographic distribution across the state, according to the demonstrated need of LEAs serving these areas.

How can the money be used?
Recipients of funds **must**:

- **Use at least 25 percent of funds to provide ongoing, sustained, and intensive, high-quality professional development in the integration of technology that is based on a review of relevant research.** Professional development should focus on the integration of technologies, including emerging technologies, into curricula and instruction. Research must be cited in application.

- **Use funds to support the development and implementation of lessons aligned to State academic standards that integrate technology into instruction to enhance and extend student learning.** Districts will use the electronic *Ed Tech* Lesson Plan Template, posted at www.ode.state.or.us/cifs/technology/, to submit lessons as a part of the Midterm and Final reporting requirements for this grant. Examples of such lessons will be posted on the Instructional Technology web page. Lessons developed as a part of the Ed Tech program will be reviewed by ODE and posted on the Instructional Technology www.ode.state.or.us/cifs/technology/ and Teaching and Learning Resources (http://www.ode.state.or.us/cifs/learningresource/) web sites.

Recipients are underlined encouraged to use funds to:

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- **Support participation of the Project Director or a designee to participate in the Oregon Ed Tech Professional Development Cadre during the duration of the grant.** This includes session to be held May 3-4, 2004 plus three sessions during the 2004-05 school year. Applicants should incorporate travel to the Portland or Bend area, substitutes, food, and two days lodging for each of the 4 sessions.

The remaining funds are to be used to carry out other activities consistent with the purposes of the program and the district's Technology Plan. The **allowable** activities include:

- Adapting or expanding existing and new applications of technology to enable teachers to increase student academic achievement and technology literacy through teaching practices. These are to be based on a review of relevant research and designed to prepare students to meet challenging State academic standards in English/language arts, mathematics, science, social sciences, the arts and second languages (world languages)

- Preparing and supporting teachers in elementary schools and secondary schools as instructional technology leaders who are provided with the means to serve as coaches and provide professional development for other teachers in the effective integration of technology into curriculum and instruction

- Acquiring, adapting, expanding, implementing, repairing, and maintaining existing technology, to improve student academic achievement and technology literacy

- Acquiring connectivity linkages, resources, and services (including the acquisition of hardware and software) for use by teachers, students, or school library media personnel in order to improve student academic achievement and technology literacy

- Implementing performance measures to determine the effectiveness of instructional technology programs, particularly in determining the extent to which activities funded under this application are:

  - Effectively integrating technology into curricula and instruction,
  - Increasing the ability of teachers to teach, and/or
  - Enabling students to meet challenging State academic standards in English/language arts, mathematics, science, social sciences, the arts and second languages (world languages)

When can the money be used?
Grant funds will be awarded by the State Board of Education on March 18, 2004. Funded applicants may begin using funds following the March 30, 2004 Project Directors' meeting at the Oregon Department of Education in Salem, Oregon. The Project Director **must attend** this meeting in order to receive funding. **Costs associated with substitutes, travel and lodging for this meeting should be planned into the application budget (pages 18-19).**

What is required prior to submitting an application?
- An approved Title IID Formula grant application

- An approved Technology Plan on file with ODE
- Children's Internet Protection Act (CIPA) compliance through E-rate or under other conditions

To receive *Ed Tech* funds, does an LEA need an educational Technology Plan?
Yes. All districts were required to submit revised Technology Plans on February 15, 2003. Approved plans are required for Title IID Ed Tech formula funding, E-rate and eligibility for Ed Tech Competitive subgrants.

How do the requirements of the Children's Internet Protection Act (CIPA) affect LEAs that receive *Ed Tech* funds?
An LEA seeking *Ed Tech* funds must include with this application assurance that <u>one</u> of the following conditions exists:

a. All district schools receive e-rate discounts,
b. Every "applicable school" has complied with the CIPA requirements,
c. The LEA has received a one-year waiver from the U.S. Secretary of Education under section 2441(b)(2)(C) of the ESEA for those applicable schools not yet in compliance, or
d. The CIPA requirements in the ESEA do not apply because no funds made available under the program are being used to purchase computers to access the Internet or to pay for direct costs associated with accessing the Internet.

What accountability measures are required? Can we use the measures in our Title IID subgrant application?
To help ensure accountability for *Ed Tech* funds, LEAs and eligible local entities must also develop a process and accountability measures they will use to evaluate the extent to which activities funded under the *Ed Tech* program are effective in (1) integrating technology into curricula and instruction; (2) increasing the ability of teachers to teach; and/or (3) enabling students to meet challenging State academic standards.

Do the equitable participation requirements for private school students and personnel apply to the *Ed Tech* program?
Yes. The equitable participation requirements (EDGAR section 76.654) apply to this program. LEAs and eligible local entities must engage in timely and meaningful consultation with appropriate private school officials during the design and development of programs and continue the consultation throughout the implementation of these programs. Therefore, for both *Ed Tech* formula and competitive awards, the consultation should begin during the development of the local grant proposals. Eligible LEAs that seek both competitive and formula funding under *Ed Tech* may engage in consultations that simultaneously involve the *Ed Tech* competitive and formula grants.

How do we reference sections in our Technology Plan?
1.)   **In your application,** reference the specific page number where a grant reader would find the component that you are addressing in your Technology Plan. The intent of this

requirement is to support, not replace, your narrative response to the application questions.

2.) Then **in your Technology Plan**, highlight the component you are addressing in your application and indicate the question number in your application that it relates to in the margin.

What should be included in the project proposal?

Focusing on the **highlighted portions** of the qualifying Technology Plan, provide clear, concise and thorough explanations of A – L below. The criteria used to score each question and points possible are in Attachment A.

Goals:
2-page maximum; double-spaced; 12-pt font, no more than 24 lines per page, one-inch margins.

A. Explain how the proposed project will support the goals of the Consolidated District Improvement Plan (CDIP), the District's application for Title IID formula grant funds, and the District Technology Plan. Describe how the goals of your project adapt or expand existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy.

Evaluation:
1-page maximum; double-spaced; 12-pt font, no more than 24 lines per page, one-inch margins.

B. Describe how the effectiveness of the planned activities will be evaluated for progress

Action Plan:
8-page maximum; double-spaced (1 table depicting the action plan may be single spaced); 12-pt font, no more than 24 lines per page, one-inch margins.

C. Describe the plan of action including timeframe, resources, responsible persons, and evaluation.

D. Describe how ongoing, sustained professional development for teachers, principals, administrators and/or school library media personnel will be provided to further the effective use of technology in the classroom and/or library media center.

E. Describe the process for the development and implementation of *Ed Tech* Lessons aligned to State academic standards (in English/language arts, mathematics, science, social sciences, art and/or second languages/world languages) and Career Related Learning Standards that integrate technology into instruction to enhance and extend student learning.

F. Summarize the relevant research that supports strategies in the action plan for integrating technology to improve student academic achievement. What does the research indicate about the potential impact or effectiveness of the strategies? Cite research used in developing strategies.

Bonus Points for *Ed Tech* Competitive Priorities:

G. Schools in <u>Title I school improvement</u> status (not just a Title I school) are served by the project. How will the Title I school(s) identified for school improvement benefit from proposed activities?

H. One or more districts served by the project have a Technology Need of 16 or greater (Attachment B).

I. One or more districts served by the project received a Title IID formula grant allocation of less than $25,000.

J. Describe how technological devices that extend student use of technology beyond the computer will be utilized in the project.

K. Describe how adult education services and family educational services are expected to benefit from the project and how the community was involved in planning the project.

Budget:
L. Complete a **budget worksheet** and provide a **budget narrative** that clearly connects the described expenditures with proposed grant activities.

What resources are available to help complete this application?
A Bidders' Videoconference to explain the application process and answer questions from potential applicants will be held on January 6, 2004, from 3:30 p.m. to 5:00 p.m. Please see Attachment C for information regarding reserving a studio location or attending the Bidders' Videoconference at the Oregon Department of Education.

The following documents are provided to assist you in completing this application:
> Attachment A: Scoring Guide
> Attachment B: *Ed Tech* Eligibility Chart
> Attachment C: Bidders' Videoconference Information
> Attachment D: Action Plan Template
> Attachment E: Sample Budget Worksheet

Additional attachments
> Attachment F: *Ed Tech* Lesson Plan Sample Template
> Attachment G: Grant Reader's Registration

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APPLICATION CHECKLIST

What should be included in a complete application?

☐ **Step 1. Cover Page** [Including Statement(s) of Assurances]. **Required in order to qualify for funding** (pages 11-12)

☐ **Step 2. Abstract.** (1-page maximum, double-spaced, 12-pt font, no more than 24 lines per page, one-inch margins). **Required in order to qualify for funding** (page 13)

☐ **Step 3. Description of Eligible Partnership**. **Required in order to qualify for funding** (if applicable) (page 13)

☐ **Step 4. List of Participating Districts and Schools. Required in order to qualify for funding** (page 13)

☐ **Step 5. District Technology Plan** with highlights and references to questions. **Required in order to qualify for funding** (page 13)

☐ **Step 6. Goals**. (3-page maximum; double-spaced12-pt font, no more than 24 lines per page, one-inch margins). **15% of component score** (page 14)

☐ **Step 7. Evaluation**. (1-page maximum; double-spaced12-pt font, no more than 24 lines per page, one-inch margins). **15% of component score** (page 14)

☐ **Step 8. Action Plan and Narrative.** (8-page maximum, double-spaced, 12-pt font, no more than 24 lines per page, one-inch margins). **55% of component score** (page 15-16)

☐ **Step 9. Bonus Points for *Ed Tech* Competitive Priorities.** (pages 16-17)

☐ **Step 10. Budget Narrative.** (2-page maximum, double-spaced, 12-pt font, no more than 24 lines per page, one-inch margins). **15% of component score** (page 18)

☐ **Step 11. Budget Worksheet. Required in order to qualify for funding** (page 19)

☐ **Step 12. Double check spacing, margins, page and lines per page limits.**

Mail original and three copies of the completed grant application and **one** copy of the district Technology Plan to the Oregon Department of Education. Must be received or postmarked by February 25, 2004. Faxes or electronic submissions will not be accepted.

Address your application packets to:

> Ann Kaltenbach
> Office of Curriculum, Instruction and Professional Technical Education
> Oregon Department of Education
> 255 Capitol Street NE
> Salem, OR 97310-0203

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APPLICATION COVER PAGE

REQUESTED FUNDING $\underline{\hspace{5cm}}$

DISTRICT (Fiscal Agent) $\underline{\hspace{5cm}}$

COUNTY $\underline{\hspace{5cm}}$

Project Director_____

Mailing Address_____

City_____State_____Zip_____

Phone_____FAX_____E-mail_____

Grant Accountant Name and Title_____

Phone_____FAX_____E-mail_____

Superintendent_____

Mailing Address (if different from above)_____

City_____State_____Zip_____

2003-2005 Fiscal Agent Statement of Assurances

- The district assures and certifies compliance with the regulations, policies and requirements as they relate to the acceptance and use of federal funds for programs included in this application.
- The district assures and certifies compliance with the Children's Internet Protection Act (CIPA) regulations, policies and requirements.
- The district assures that timely and meaningful consultation with appropriate private school officials during the design and development of programs has occurred and that continued consultation throughout the implementation of these programs will occur.
- The district agrees to carry out the project as proposed in the application.
- As required under the Elementary and Secondary Education Act, the district will use these funds to implement its qualifying technology plan.
- None of the monies received through Enhancing Education Through Technology (*Ed Tech*) Grants shall be used to replace funds for existing programs that are a responsibility of the school district. *Ed Tech* Funds may be used to supplement not supplant regular education programs.
- By December 15, 2004 the district will submit a mid-term report to the Oregon Department of Education. On or before July 30, 2005 the district will submit a final evaluation report to the Oregon Department of Education. Reports will include the submission of content lessons that integrate technology into instruction.
- The District assures that the project director will attend all required meetings as published in the application timeline.
- Sanctions may include but are not limited to reduction or revocation of grant award.

_____

Signature of Superintendent/Date   Signature of Project Director/Date

_____

Print Name of Superintendent/Date   Print Name of Project Director/Date

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STATEMENT OF ASSURANCES FOR PARTNERSHIP MEMBERS
(Each Partner must complete one Statement of Assurances form)

Applicant District (Fiscal Agent)_____

Partner Organization_____

Contact Name_____Title_____

Mailing Address_____

City_____State_____Zip_____

Phone_____FAX_____E-mail_____

2003-2005 District/ESD/Partner Statement of Assurances

- The partnership member assures and certifies compliance with the regulations, policies and requirements as they relate to the acceptance and use of federal funds for programs included in this application.
- The partnership member assures and certifies compliance with the Children's Internet Protection Act (CIPA) regulations, policies and requirements.
- The partnership member assures that timely and meaningful consultation with appropriate private school officials during the design and development of programs has occurred and that continued consultation throughout the implementation of funded activities will occur.
- The partnership member agrees to carry out the project as proposed in the application.
- As required under the Elementary and Secondary Education Act, the partner will use these funds to implement its qualifying Technology Plan.
- None of the monies received through Enhancing Education Through Technology (*Ed Tech*) Grants shall be used to replace funds for existing programs that are a responsibility of the school district. *Ed Tech* Funds may be used to supplement not supplant regular education programs.
- By December 15, 2004 the partnership member will cooperate in collecting data for a mid-term report to the Oregon Department of Education. On or before July 30, 2005 the partnership member will cooperate in collecting data a final evaluation report to the Oregon Department of Education.
- All requested information related to grant activities will be provided to ODE in a timely manner.

_____

Signature of Authorized Agent   Title   Date

_____

Print Name of Authorized Agent   Title   Date

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Attachment A

ED TECH COMPETITVE APPLICATION SCORING GUIDE

Required for Funding	Yes	No	N/A
Cover Page including Statement of Assurances signed by the Superintendent and Project Director			
Statement of Assurances for each Partnership Member			
District technology plan with portions to be implemented under this application highlighted and referenced to questions in the application			
Abstract of the proposed project. 1 page maximum (double-spaced, 12-pt font, no more than 24 lines per page, one-inch margins). • The project outlined in the abstract and detailed throughout the application must be aligned to the district Technology Plan			
List of participating Districts, Schools • List participating districts and the schools participating within each district. Include name of a contact person for each district <u>and</u> school along with their phone number and email address			
Budget Worksheet.			

Required for Funding of Eligible Partnerships (if applicable)	Yes	No	N/A
Describe how the partners meet the criteria for an eligible partnership. 1 page maximum **(double-spaced, 12-pt font, no more than 24 lines per page, one-inch margins).** Criteria: Must meet one or more of the following- • An LEA that can demonstrate that teachers are effectively integrating technology and proven teaching practices into instruction based on a review of relevant research, and that the integration results in improvement in classroom instruction and in helping students meet challenging academic standards • An institution of higher education that can share proven teaching practices for effective integration of technology into instruction • A for-profit business or organization that has substantial expertise in the application of technology in instruction • A public or private nonprofit organization with demonstrated expertise in the application of educational technology in instruction • LEAs, education service districts, libraries, or other educational entities appropriate to provide local programs			

SCORING GUIDE

0	**None** of the criteria are addressed.
1	**50%** of the criteria are met but there are many areas that are incomplete or underdeveloped.
2	**75%** of the criteria are met but there are some areas that are incomplete or underdeveloped.
3	**Meets** all criteria.
4	**Exceeds** criteria.

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Goals
(15%) of Component Score

Focusing on the highlighted portions of the qualifying District Technology Plan, **provide explanations that are clear, concise and thorough.**

2-page maximum; double-spaced; 12-pt font, no more than 24 lines per page, one-inch margins.

A. Explain how the proposed project will support the goals of the Consolidated District Improvement Plan (CDIP), the District's application for Title IID formula grant funds, and the District Technology Plan. Describe how the goals of your project adapt or expand existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy. [15 points]

Criteria:
- The proposal supports the **identified** CDIP goals
- The proposal furthers implementation of activities found in the **highlighted portions** of the District's Technology Plan
- The proposal supports the goals **identified** in the district's Title IID: *Ed Tech* section of the Consolidated Application
- Measurable goals for improving student academic achievement are aligned with State academic standards [English/language arts, mathematics, science, social sciences, arts, second languages (world languages)].
- Goals for improving student academic achievement are based on district, local and state assessment data
- A clear process for achieving the goals has been described

Evaluation
(15%) of Component Score

Focusing on the highlighted portions of the qualifying technology plan, provide explanations that are clear and concise.

1-page maximum; double-spaced12-pt font, no more than 24 lines per page, one-inch margins.

B. Describe how the effectiveness of the planned activities will be evaluated for progress. [15 points]

Criteria:
- The parties responsible for evaluation are identified and their roles are described
- Description includes how the effectiveness of the planned activities will be evaluated for progress on improving student academic achievement using technology
- Description includes how the effectiveness of the planned activities will be evaluated for progress on:
  - Improving the technology literacy of students as defined by Oregon's Instructional Technology Common Curriculum Goals
  - Increasing students and teachers access to technology, <u>and/or</u>
  - Improving teacher effectiveness in integrating technology into curriculum and instruction as outlined by Oregon's Instructional Technology Common Curriculum Goals

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Action Plan (55%) of Component Score

Focusing on the highlighted portions of the qualifying technology plan, **provide explanations that are clear and concise.**

8-page maximum; double-spaced (1-2page table depicting the action plan may be single spaced); 12-pt font, no more than 24 lines per page, one-inch margins.

C. Describe the plan of action including timeframe, resources, responsible persons, and evaluation. [25 points] (See Template, Attachment D)

Criteria:
- Action steps that support integration of technology into classroom instruction are clearly described
- A link to district Technology Plan is included
- A beginning and an ending date for completing each action step is included
- The persons involved and the persons responsible for implementing each action step are included
- Required resources are identified (e.g., grants funds)
- Measures for evaluating the completion of each action step are included
- The project is of sufficient size, scope, duration, and quality to achieve stated goals (goals are part of Question B)
- Activities are consistent with the purposes of the *Ed Tech* Competitive Program (Goals and Purposes of the *Ed Tech* Program are found on page 3)
- The proposed activities address the needs as indicated by the eligibility criteria for high Technology Need **or** a school identified for Title I School Improvement

D. Referring to the professional development in the action plan, describe how ongoing, sustained professional development for teachers, principals, administrators, and/or school library media personnel will be provided to further the effective use of technology in the classroom and/or library media center. [10 points]

Criteria:
- High quality, sustained professional development has been planned for teachers, administrators and school library media personnel
- Professional development supports the technology to be acquired and the activities of the project
- Professional development is of sufficient quality, scope, and duration to effectively implement the action plan and achieve project goals
- Professional development focuses on the integration of technology into instruction based on relevant research that is cited
- Evaluation of the effectiveness of professional development activities is planned

E. Describe the process for the development and implementation of *Ed Tech* Lessons aligned to State academic standards (in English/language arts, mathematics, science, social sciences, art and/or second languages/world languages) and Career Related Learning Standards that integrate technology as an integral and necessary part of instruction to enhance and extend student learning. [10 points]

Criteria:
- A process is described that will result in *Ed Tech* Lessons aligned to:
  - State Instructional Technology Common Curriculum Goals **and**
  - State academic standards **and**
  - Oregon Career Related Learning standards
- Training and planning times for lesson plan development are sufficient
- Classroom implementation process with opportunities for feedback are clearly described
- Time for implementation of *Ed Tech* Lessons is sufficient to yield high quality lessons that have been refined based on teacher analysis of student response to the lesson

F. Summarize the relevant research that supports strategies in the action plan for integrating technology to improve student academic achievement. What does the research indicate about the potential impact or effectiveness of the strategies? [10 points]

Criteria:
- Relevant research has been cited
- Planned activities and strategies are clearly supported by research
- The planned professional development is supported by relevant research and documentation is included

Bonus Points for *Ed Tech* Competitive Priorities

G. Identify school(s) under Title I school improvement (not just a Title I school) that will be served by the project. How will this school benefit from proposed activities? [5 points]

Criteria:
- School(s) identified for Title I school improvement are identified
- Description of how schools will benefit from activities is logical

H. Identify districts served by the project that have a substantial Technology Need of 16 or greater (Attachment B) (5 points)

Criteria:
- Districts with a Technology Need rating of 16 or greater are listed. (*Sixteen is twice the need required for eligibility and represents those schools with the greatest need for technology.*)

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I. Identify one or more districts served by the project that received a Title IID formula grant allocation of less than $25,000. [5 points]

Criteria:
- Districts receiving a Title IID formula grant allocation of less than $25,000 are identified

J. Describe how technological devices that extend student use of technology beyond the computer will be utilized in the project. [2 points]

Criteria:
- Use of technological devices (i.e. digital cameras, graphing calculators, GPS systems) that extend student use of technology are described
- The technology will be effectively integrated into classroom instruction and curriculum
- Activities are aligned with academic content standards in English/language arts, mathematics, sciences, social sciences, art and/or second languages (world languages)

K. Describe how adult education services and family educational services expect to benefit from the project and how the community was involved in planning the project. [3 points]

Criteria:
- Community participation in the planning of this proposal is described
- The project's resources will benefit adult educational services in the community
- The project's resources will benefit family services in the community

BUDGET

BUDGET NARRATIVE (15%) of Score

L. How will you use your funds? Please list the amount requested by object and function code and describe the expenditures listed on the budget worksheet in the budget narrative. The grant readers should be able to clearly connect the described expenditures with expenses identified on the Budget Worksheet <u>and</u> proposed grant activities. It is generally better to be more specific than less specific. [15 points]

Limit the budget narrative to two pages, double- spaced and no more than 24 lines per page.

Criteria:
There is evidence that:

- The budgeted items support all project activities
- Expenditures are clearly described
- The costs are reasonable in relation to the project's goals
- At least 25% of requested funds are dedicated to professional development including the development of *Ed Tech* Lesson plans.
- Funds to support participation of the Project Director or a designee to participate in the Oregon Ed Tech Professional development Cadre during the duration of the grant are included
- Work described in the project plan is reflected in the budget narrative
- Sufficient FTE has been dedicated to this project in order to ensure effective coordination and administration of all grant activities

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ED TECH BUDGET WORKSHEET

District: _____   **Date: _____**

Program: Title IID: *Ed Tech* Competitive Application

Object Description	Instruction Regular 1XXX (Expenditures NOT related to Staff development)	Instructional Staff Development 2240 (Instructional Staff Development)	Community Services 33XX (Services to Private Schools)	Total by Object
1XX Salaries				$
2XX Benefits				$
31X Instructional, Professional & Technical Services				$
34X Travel				$
390 Other general Professional & Technical Services				$
4XX Supplies & Materials				$
460 Non-Consumable Items				$
470 Computer Software				$
480 Computer Hardware				$
550 Capital Outlay (Equipment)				$
690 Administrative Costs @ _____ % No more than 5% allowed				$
Total by Function	$	$	$	$

Professional development must be 25% or more of funding

1000 Instruction Regular:	Activities dealing directly with the teaching of students; expenditures not related to staff development.
2240 Instructional Staff Development:	Activities specifically designed for instructional staff (including instructional assistants) to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.
3370 Non-public School Student Services	Services to students attending a school established by an agency other than the state which usually is supported primarily by other than public funds.

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Attachment B

District Eligibility for *Ed Tech* Competitive Grants 2002

Eligibility is determined by:

Poverty – Those districts identified with a **percentage of students in poverty** that exceeds the State average of **14.9%** (column 5) or those districts with greater than **1000** students in poverty (column 4)

    And a. Districts identified for **Title I School Improvement** (column 7)

    Or   b. Districts identified with a **substantial Technology Need** (column 6) based on the collected 2002 Fall Report (student count, number of new computers and number of Internet connections). Need is based on 1) the number of new computers to student ratio and 2) the number of Internet connections to student ratio. These numbers are added together to determine Technology Need. Eligible districts are those that have a (combined ratio) total of 5.5 or greater. *(Example: A district that has a 1:4.6 ratio of new computers to students and a 1:5.4 ratio of Internet connections to students would have a combined score of 10.)* The target ratio for Oregon is 1:4 for both computers to students and Internet connections to students.

LEAs choosing to **flex funding from Title IID formula subgrants** to other Title programs will **not** be eligible for Title IID competitive funding (column 8).

			Must Meet Poverty AND		Technology Need OR School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become Ineligible For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Adel School District 021	No	$0	1	6.3%	2.67	No	
Adrian School District 061	No	$2,835.78	78	24.5%	7.74	No	
Alsea School District 07j	No	$1,832.3	34	14.2%	4.43	No	
Amity School District 04j	No	$3,079.63	56	5.5%	12.29	No	
Annex School District 029	No	$657.22	19	17.9%	3.51	No	
Arlington School District 003	No	$779.37	21	14.0%	6.23	No	
Arock School District 081	No	$0	7	30.4%	1.86	No	
Ashland School District 005	No	$18,171.75	535	14.7%	13.77	No	

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			Must Meet Poverty AND		Technology Need OR School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become <u>Ineligible</u> For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Ashwood School District 008	No	$0	3	23.1%	2.67	No	
Astoria School District 001	Yes	$16,486.93	401	15.5%	11.78	No	
Athena-Weston School District 029j	No	$4,172.88	118	17.1%	9.14	No	
Baker School District 05j	Yes	$15,753.04	453	17.5%	10.05	No	
Bandon School District 054	No	$8,036.38	214	22.6%	6.30	No	
Banks School District 013	No	$4,113.57	123	9.7%	11.63	No	
Beaverton School District 48j	No	$109,507.24	3212	8.0%	6.44	No	
Bend Admin School District 1	Yes	$61,652.84	1923	13.3%	19.39	No	
Bethel School District 052	No	$29,456.33	852	14.3%	10.10	No	
Blachly School District 090	No	$596.94	12	8.0%	4.84	No	
Black Butte School District 041	No	$0	3	5.0%	2.25	No	
Brookings-Harbor School District 17	No	$10,337.34	302	15.4%	7.80	No	T
Brothers School District 015	No	$0	1	12.5%	.75	No	
Burnt River School District 30j	No	$0	23	20.5%	11.57	No	
Butte Falls School District 091	No	$848.55	51	18.4%	6.77	No	
Camas Valley School District 021j	No	$1,809.70	20	14.3%	6.04	No	
Canby School District 086	No	$15,442.89	515	9.2%	8.82	No	T
Cascade School District 005	No	$9,669.85	319	12.8%	10.60	No	
Centennial School District 28j	No	$25,625.80	824	11.3%	29.07	No	
Central Curry School District 1	Yes	$4,207.61	121	15.3%	18.09	No	
Central Linn School District 552	No	$3,342.39	108	10.9%	11.00	No	
Central Point School District 006	No	$17,780.97	580	11.7%	14.31	No	T
Central School District 13j	Yes	$16,095.69	459	14.9%	123.71	No	
Chenowith School District 009	No	$10,277.44	281	25.1%	8.09	No	
Colton School District 053	No	$2,799.93	89	8.4%	7.92	No	

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			Must Meet Poverty AND		Technology Need OR School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become Ineligible For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Columbia County SD 13 (Rainier)	No	$5,253.47	165	10.8%	15.48	No	
Columbia School District 6j (Clatskanie)	No	$3,579.29	111	10.8%	24.64	No	
Condon School District 25j	No	$817.82	25	11.8%	6.85	No	
Coos Bay School District 009	Yes	$31,238.68	855	19.0%	19.74	No	
Coquille School District 008	No	$7,804.36	180	13.8%	21.53	No	
Corbett School District 039	No	$1,304.58	18	2.5%	14.96	No	
Corvallis School District 509j	Yes	$31,305.74	1009	11.8%	11.61	No	
Cove School District 015	No	$1,010.28	35	13.8%	7.34	No	
Crane Union High SD 1j (Harney Co.)	No	$0	4	5.9%	7.13	No	
Crane School District 4 (Harney Co)	Yes	$1,061.64	27	23.5%	15.58	No	
Creswell School District 040	Yes	$9,786.41	268	16.9%	13.11	No	
Crook County School District	No	$17,850.65	515	13.4%	16.30	No	
Crow-Applegate-Lorane SD 66	No	$866.22	23	5.2%	10.89	No	
Culver School District 004	Yes	$4,123.23	112	19.9%	7.26	No	
Dallas School District 2	No	$13,278.00	426	11.5%	21.68	No	
David Douglas School District 40	Yes	$64,426.97	1738	18.6%	16.79	No	
Days Creek SD015 (Douglas Co.)	No	$2,271.19	38	15.0%	4.16	No	
Dayton School District 008	No	$4,733.90	156	13.6%	6.15	No	
Dayville School District 16j	No	$632.50	14	18.2%	5.26	No	
Diamond School District 007	No	$0	1	14.3%	3.00	No	
Double O School District 028	No	$0	0	0.0%	3.00	No	
Drewsey School District 013	Yes	$76.21	6	27.3%	2.67	No	
Dufur School District 029	No	$1,068.01	33	10.7%	5.73	No	
Eagle Point School District 009	Yes	$35,762.45	775	17.3%	20.02	No	
Echo School District 005	Yes	$1,499.89	43	19.1%	11.85	No	

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School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become Ineligible For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Elgin School District 023	No	$4,731.74	128	26.4%	9.33	No	
Elkton School District 034	No	$1,857.36	52	22.7%	4.83	No	
Enterprise School District 21	No	$2,251.49	77	12.9%	7.06	No	
Estacada School District 108	No	$6,800.08	207	7.7%	15.47	No	
Eugene School District 04j	Yes	$77,532.34	2308	10.9%	15.10	No	
Falls City School District 57	No	$1,675.55	40	14.0%	9.95	No	
Fern Ridge School District 28j	No	$12,913.74	349	16.2%	8.79	No	
Forest Grove School District 015	Yes	$33,046.64	916	14.9%	11.50	No	
Fossil School District 21j	No	$668.62	11	10.8%	5.26	No	
Frenchglen School District 016	No	$0	1	5.3%	2.13	No	
Gaston School District 511j	No	$2,886.52	89	12.0%	11.60	No	
Gervais School District 001	Yes	$9,815.74	236	16.4%	13.17	No	
Gladstone School District 115	No	$6,292.62	209	9.5%	10.92	No	
Glendale School District 077	No	$2,136.03	74	14.1%	5.45	No	
Glide School District 012	No	$4,127.73	142	12.7%	9.96	No	
Grants Pass School District 007	No	$40,429.65	1086	17.9%	11.86	No	T
Greater Albany School District 8j	Yes	$34,843.53	1106	11.6%	14.29	No	
Gresham-Barlow School District 10j	Yes	$41,756.83	1220	9.2%	10.64	No	
Harney County School District 3 (Burns)	No	$6,823.47	173	13.7%	12.63	No	
Harper School District 066	No	$558.23	15	27.3%	3.61	No	
Harrisburg School District 07j	No	$2,857.66	98	10.7%	12.03	No	
Helix School District 001	No	$751.53	16	11.9%	6.20	No	
Hermiston School District 008	No	$24,839.12	713	15.6%	9.66	No	
Hillsboro School District 01j	Yes	$58,082.59	1790	8.6%	10.09	No	
Hood River County School District 1	Yes	$23,370.03	677	16.1%	10.27	No	

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Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Huntington School District 16j	No	$1,600.31	26	23.9%	4.91	No	
Imbler School District 011	No	$1,008.60	26	8.8%	6.55	No	
Jefferson County School District 509j	Yes	$24,934.89	695	20.6%	13.82	No	
Jefferson School District 14j	Yes	$6,902.43	199	16.2%	18.06	No	
Jewell School District 008	No	$548.44	19	11.9%	5.54	No	
John Day School District 003	Yes	$6,939.71	184	16.9%	14.88	No	
Jordan Valley School District 003	No	$1,913.12	22	25.3%	3.65	No	
Joseph School District 006	No	$3,000.75	48	11.9%	8.94	No	
Junction City School District 069	No	$8,139.99	255	11.2%	13.46	No	
Juntura School District 012	No	$0	4	18.2%	8.00	No	
Klamath County School District	Yes	$54,708.48	1459	18.7%	10.10	No	
Klamath Falls City Schools	Yes	$32,259.43	890	19.5%	17.78	No	
Knappa School District 004	No	$2,748.97	84	13.0%	6.20	No	T
La Grande School District 001	No	$12,721.03	294	10.1%	10.72	No	
Lake Oswego School District 07j	No	$4,449.53	172	2.1%	12.64	No	
Lakeview SD7 (Lake Co. SD)	Yes	$6,517.47	168	15.8%	12.22	No	
Lebanon Community School District 009	No	$25,631.21	700	13.4%	39.53	No	
Lincoln County School District	Yes	$49,836.44	1326	18.0%	15.34	No	
Long Creek School District 017	No	$520.04	15	16.1%	9.69	No	
Lowell School District 071	No	$1,324.16	35	7.5%	9.40	No	
Mapleton School District 032	No	$2,178.92	60	19.7%	5.24	No	
Marcola School District 079j	No	$1,725.17	38	10.6%	8.48	No	
McDermott SD 051 (Malheur Co. SD)	No	$0	3	21.4%		No	
McKenzie School District 068	No	$2,260.85	54	14.2%	4.36	No	T
McMinnville School District 040	No	$25,528.43	847	13.5%	13.00	No	

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Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Medford School District 549	No	$82,414.93	2216	15.0%	17.50	No	**T**
Milton-Freewater School District 007	No	$11,893.86	341	14.7%	19.12	No	
Mitchell School District 055	No	$726.71	20	24.4%	3.51	No	
Molalla River School District 035	No	$10,708.99	340	9.8%	10.29	No	
Monroe School District 1j	No	$2,107.16	70	12.3%	8.05	No	
Monument School District 008	No	$2,444.24	10	16.4%	3.49	No	
Morrow School District 001	No	$13,656.99	390	16.0%	7.32	No	
Mount Angel School District 091	No	$6,224.66	131	15.4%	21.43	No	**T**
Myrtle Point School District 041	No	$7,989.69	160	16.1%	7.64	No	
Neah-Kah-Nie School District 56	No	$4,359.01	126	13.8%	6.46	No	
Nestucca Valley School District 101j	No	$3,845.83	104	14.1%	7.91	No	
Newberg School District 29j	No	$13,709.56	443	7.7%	13.69	No	
North Bend School District 013	No	$16,804.49	469	17.2%	4.85	No	
North Clackamas School District 012	Yes	$47,306.94	1478	8.6%	10.62	No	
North Douglas School District 022	Yes	$3,060.80	86	19.8%	10.11	No	
North Lake School District 014	No	$3,148.41	84	28.3%	3.95	No	
North Marion School District 015	No	$6,494.67	207	11.2%	6.05	No	
North Powder School District 08j	No	$2,017.74	54	27.8%	5.09	No	
North Santiam School District 29j	No	$11,836.55	301	10.2%	23.73	No	
Nyssa School District 026	No	$9,395.38	248	19.7%	4.91	No	
Oakland School District 001	No	$3,890.95	111	19.9%	7.69	No	
Oakridge School District 076	Yes	$5,977.90	163	18.5%	11.13	No	
Ontario School District 008	Yes	$28,934.28	778	23.6%	11.63	No	
Oregon City School District 062	No	$24,684.55	797	8.7%	12.27	No	
Oregon Trail School District 046	No	$17,896.43	582	11.8%	11.57	No	

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School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become Ineligible For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Paisley School District 11	No	$317.52	11	12.5%	4.79	No	
Parkrose School District 003	No	$15,933.60	513	12.4%	23.36	No	
Pendleton School District 016	No	$20,534.71	589	14.7%	10.61	No	
Perrydale School District 21	No	$1,111.19	5	3.3%	11.99	No	
Philomath School District 17j	No	$3,954.80	133	6.6%	9.61	No	T
Phoenix-Talent School District 004	No	$19,749.00	559	16.3%	9.44	No	
Pilot Rock School District 002	No	$2,436.54	65	13.7%	6.86	No	
Pine Creek School District 005	No	$0	0	0.0%	8.13	No	
Pine-Eagle School District 061	No	$2,979.89	82	22.9%	3.96	No	
Pinehurst School District 094	No	$0	6	10.9%	6.44	No	
Pleasant Hill School District 001	No	$6,841.36	163	11.8%	15.28	No	
Plush School District 018	No	$0	9	60.0%	15.40	No	
Port Orford-Langlois School District 2j	No	$6,916.13	105	19.2%	6.18	No	
Portland School District 1j	Yes	$374,821.26	8144	13.5%	No data	Yes	
Powers School District 031	No	$1,500.10	39	23.9%	2.91	No	
Prairie City School District 004	No	$1,498.85	43	15.8%	6.79	No	
Prospect School District 059	No	$816.65	24	16.0%	4.95	No	
Redmond School District 02j	No	$16,395.44	550	8.7%	15.48	No	
Reedsport School District 105	No	$6,679.94	159	16.5%	6.67	No	
Reynolds School District 007	Yes	$71,160.98	1896	16.5%	19.35	No	
Riddle School District 070	Yes	$3,500.78	85	17.2%	10.46	No	
Riverdale School District 51j	No	$721.63	25	6.1%	5.17	No	
Rogue River School District 035	Yes	$10,644.36	271	18.3%	10.49	No	
Roseburg SD 4 (Douglas Co.)	No	$29,488.16	956	12.5%	9.59	No	
Salem/Keizer School District 24j	Yes	$254,082.56	6117	15.1%	22.84	No	

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School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become Ineligible For Competitive Grants
	Column 2	Column 3	Must Meet Poverty AND		Technology Need OR School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Santiam Canyon School District 129j	Yes	$6,651.99	157	20.5%	10.92	No	
Scappoose School District 01j	No	$5,195.74	175	7.3%	14.78	No	
Scio School District 095	No	$3,177.72	31	4.2%	8.07	No	
Seaside School District 010	No	$9,691.30	277	14.9%	8.87	No	
Sheridan School District 48j	No	$6,198.84	112	10.7%	6.77	No	
Sherman School District 001	No	$2,834.46	81	19.6%	4.32	No	
Sherwood School District 88j	No	$2,818.67	117	3.4%	15.31	No	
Silver Falls School District 4j	No	$14,680.95	480	11.7%	10.69	No	T
Sisters School District 006	No	$4,523.79	87	7.6%	8.72	No	
Siuslaw School District 97j	No	$15,567.69	388	22.4%	12.05	No	T
South Harney School District 033	No	$466.90	11	44.0%	2.53	No	
South Lane School District 45j	Yes	$22,635.41	621	18.5%	10.34	No	
South Umpqua School District 019	Yes	$16,171.95	448	20.6%	12.18	No	
South Wasco County School District 01	No	$2,410.37	68	21.9%	6.14	No	
Spray School District 001	No	$423.78	11	12.1%	3.46	No	
Springfield School District 019	Yes	$83,400.58	2221	17.6%	15.81	No	
St Helens School District 502	No	$12,960.48	429	12.0%	19.90	No	
St Paul School District 045	No	$1,125.74	35	9.6%	4.59	No	
Stanfield School District 061	Yes	$3,753.16	104	19.4%	10.15	No	
Suntex School District 010	No	$0	3	17.6%	3.56	No	
Sutherlin School District 130	Yes	$10,342.95	290	18.4%	11.05	No	
Sweet Home School District 055	Yes	$16,715.35	453	16.8%	16.08	No	
The Dalles School District 012	No	$9,756.44	317	12.6%	8.82	No	
Three Rivers School District	Yes	$56,766.72	1481	19.5%	14.07	No	
Tigard-Tualatin School District 23j	No	$21,244.13	683	5.5%	12.31	No	

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			Must Meet Poverty AND		Technology Need OR School Improvement		
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
School District Name	Eligible For *Ed Tech* Competitive Grants	Ed Tech Formula Allocation	Estimated Number of Poor Children 5-17 Years of Age	Estimated Percent of Children 5-17 Years of Age Who Are Po	Technology Need	Districts W/ Schools In Title I School Improvement	Districts Transferring *Ed Tech* Funds To Other Programs Become <u>Ineligible</u> For Competitive Grants
Ed Tech minimum criteria		*Received formula funding*	*1000 or more*	*14.9% or greater*	*10.0 or greater*		
Tillamook School District 9	No	$12,749.74	350	13.6%	20.46	No	
Troy School District 054	No	$0	1	16.7%	3.00	No	
Ukiah School District 080	No	$52.15	6	11.5%	4.87	No	
Umatilla School District 006	No	$9,352.94	263	20.2%	8.56	No	
Union School District 005	Yes	$3,681.92	87	18.3%	12.00	No	
Vale School District 084	No	$8,731.82	241	20.9%	5.99	No	
Vernonia School District 47j	No	$4,539.95	113	12.1%	8.31	No	
Wallowa School District 012	No	$3,007.50	84	21.3%	7.05	No	
Warrenton-Hammond School District 30	No	$4,214.32	137	13.6%	12.20	No	
West Linn School District 03j	No	$7,133.40	326	3.8%	8.99	No	
Willamina School District 30j	No	$6,015.26	144	12.5%	13.61	No	
Winston-Dillard School District 116	No	$11,887.34	226	12.1%	9.94	No	
Woodburn School District 103	Yes	$53,085.31	1135	22.9%	11.82	Yes	
Yamhill-Carlton School District 001	No	$4,352.83	92	6.8%	15.04	No	
Yoncalla School District 032	No	$3,142.59	86	18.4%	6.27	No	

The school districts for which estimates are provided are based on the U.S. Census Bureau's school district mapping project. This project's survey asks each state's department of education for a list of all schools districts and their boundaries. The estimates are based on 2000 census data. (See the U.S. Census website at http://www.census.gov/hhes/www/saipe/schooltoc.html.)

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Attachment C

BIDDERS' VIDEOCONFERENCE

At this interactive Bidders' Videoconference, staff from the Department of Education will carefully describe each segment of the application, explain the grant requirements and provide ample time for questions and answers. An advantage in participating in the interactive Bidders' Videoconference is listening to questions and answers from others considering the design of their proposals. Applicants interested in applying for grants are encouraged to participate in the Bidders' Videoconference.

The Enhancing Education Through Technology (*Ed Tech*) Bidders' Videoconference will be held January 6, 2004 from 3:30 p.m. to 5:00 p.m. PST. If you are interested in participating, please contact Ann Kaltenbach at ann.kaltenbach@state.or.us or 503.378.3600, Ext. 2273 by **January 5, 2004** to reserve a studio location or to attend the Bidders' Videoconference at the Oregon Department of Education. Note that local studios are reserved on a first come, first served basis.

For a complete list of studio sites visit
http://www.ode.state.or.us/oraccessnet/networksites.asp

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Attachment D

ACTION PLAN TEMPLATE

Goal Area					
Challenge					
Goal					
Action Steps	Link to District Technology Plan	Beginning and Ending Dates	Who is involved? Name the Point Person	Required resources	Evaluation Measure
1					
2					
3					
4					

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Attachment E

<div align="center">

SAMPLE

ED TECH **BUDGET WORKSHEET**

</div>

District:_____   **Date: _____**

Program: Title IID Education Thru Technology: Competitive Application

Object Staff development)	Instruction Regular 1XXX (Expenditures NOT related to Staff Development)	Instructional Staff Development 2240 (Instructional Staff Development)	Community Services 33XX (Services to Private Schools)	Total by Object
1XX Salaries		25,000	2,500	**$27,500**
2XX Benefits		7,500		**$7,500**
31X Instructional, Professional & Technical Services				**$0**
34X Travel				**$0**
390 Other general Professional & Technical Services	3,500			**$3,500**
4XX Supplies & Materials	500	500		**$1,000**
460 Non-Consumable Items				**$0**
470 Computer Software	5,000		500	**$5,500**
480 Computer Hardware	45,000		5,000	**$50,000**
550 Capital Outlay (Equipment)				**$0**
690 Administrative Costs @ ____5____ % No more than 5% allowed	5,000			**$5,000**
Total by Function	**$59,000**	**$33,000**	**$8,000**	**$100,000**

> Professional development must be 25% or more of funding

1000 Instruction Regular: Activities dealing directly with the teaching of students; expenditures not related to staff development.

2240 Instructional Staff Development: Activities specifically designed for instructional staff (including instructional assistants) to assist in preparing and utilizing special/new curriculum materials, understanding and utilizing best teaching practices, and any other activity designed to improve teacher performance.

33XX Services to Private Schools   Services to students attending a school established by an agency other than the state which usually is supported primarily by other than public funds.

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Attachment F

Ed Tech Lesson Plan Sample Template

Additional information on submission of Ed Tech Lesson Plan materials will be provided at the Ed Tech Project Directors' meeting in March.

Grade Level			
Duration			
Subject Area(s)	**Strand(s)**	**Common Curriculum Goal(s)**	**Academic Standards Addressed** *The lesson developed must be strongly matched to the standards listed.*
Instructional Technology Common Curriculum Goals (CCG) Addressed			
Career Related Learning Standards Addressed			
How will students use the technology as a tool to enhance their learning?			
Objective *What students will learn?*			

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Resources *Hardware/Software or other materials required*	
Preparation *What does a teacher need to do prior to instruction?*	
Instruction *Description of the pedagogy, strategies, possible modifications and key skills or concepts that need to be taught for students to be successful.*	
Motivation *What makes students want to become engaged in these activities?*	
Links to relevant web sites	
Assessment *How will you know if the students have "gotten it".*	
Source: *Please include your name and school district.*	

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Attachment G

INSTRUCTIONS FOR PROSPECTIVE GRANT READERS

Reading and scoring Enhancing Education Through Technology (*Ed Tech*) grants is an excellent opportunity to take an active role in the awarding of grant funds. A half-day training is provided on Thursday, March 4, 2004 followed by grant reading and scoring that afternoon and Friday, March 5, 2004. **Because of the importance of reliability in scoring the applications, it is necessary that every reader be present for the complete session on both days**. ODE will reimburse participants at state rates for travel, meals, and accommodations while in attendance. If you are interested, please return the enclosed registration form on the next page.

Many people who are interested in being grant readers have a connection in one form or another with one or more of the districts or partnerships applying for funds. While this WILL NOT disqualify you from participating in the grant reading, we do want to assure that you are not assigned to read any grants that might be seen as conflicting with your impartiality. To save time at the reading itself, we will have all of the grant reading teams organized prior to your arrival.

To assist us in this effort, please indicate on the registration form any school, district, or partnership which you or your organization:

1. Have assisted in the preparation of an *Ed Tech* formula or competitive grant proposal

2. Have supported in their efforts to obtain *Ed Tech* formula or competitive grant funding

3. Intend to participate in any way in either proposed *Ed Tech* formula or competitive grant activities

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GRANT READERS REGISTRATION FORM
(One form per person please)
Thursday, March 4, 2004 from 9:00 a.m. to 4:00 p.m. <u>AND</u>
Friday, March 5, 2004 from 8:30 a.m. to 3:30 p.m.

Oregon Department of Education
Meeting Room-Basement A

Name (Please print) _____

Organization: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone_____

Fax: _____ e-mail address: _____

Please refer to the instructions on the previous page and respond to the following statements.

1. ☐ In this round of grant funding, I or my school, district, education service district, or eligible partnership have assisted in the preparation of a proposal, will participate in some way in proposed grant activities or have otherwise supported in the efforts to obtain grant funding for the following school(s) or district(s).

   _____

   _____

2. ☐ I have no connection with any proposals.

3. ☐ I am planning to participate, Thursday, March 4th and Friday, March 5th in the grant scoring activities. I understand I must be present **both** days in their entirety.

<u>PLEASE RETURN THIS FORM BY FEBRUARY 20, 2004</u>

ATTN: Ann Kaltenbach
Office of Curriculum, Instruction and Professional Technical Education
Oregon Department of Education
255 Capitol St. NE
Salem, OR 97310-0203
FAX – 503.378.5156

Oregon Department of Education meetings are held in accordance with open meeting laws and accessibility requirements. If you have a disability and need assistance in order to participate in this meeting, please contact Ann Kaltenbach at 503.378-3600 Ext. 2273.