

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 05, 08

	Weight	2000-2001		2001-2002		2002-2003		2003-2004	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	27	3,591	20	2,660	15	1,995	21	2,793
Meets	100	41	4,100	44	4,400	42	4,200	68	6,800
Nearly Meets	67	18	1,206	24	1,608	28	1,876	16	1,072
Low	33	31	1,023	20	660	20	660	16	528
Very Low	0	4	0	4	0	3	0	0	0
Totals		121	9,920	112	9,328	108	8,731	121	11,193
Index**		82.0		83.3		80.8		92.5	

Reading Knowledge and Skills Grade 05, 08

	Weight	2000-2001		2001-2002		2002-2003		2003-2004	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	27	3,591	25	3,325	15	1,995	21	2,793
Meets	100	50	5,000	50	5,000	62	6,200	67	6,700
Nearly Meets	67	24	1,608	24	1,608	25	1,675	28	1,876
Low	33	17	561	12	396	9	297	6	198
Very Low	0	2	0	5	0	1	0	1	0
Totals		120	10,760	116	10,329	112	10,167	123	11,567
Index**		89.7		89.0		90.8		94.0	

Writing Grade 05, 08

Only grade 10 results for 2002-03 and 2003-04 are included in the rating formula. Statewide Writing assessments were not offered in grades 3, 5, and 8 in 2002-2003.

	Weight	2000-2001		2001-2002		2002-2003		2003-2004	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	4	532	1	133	0	0	2	266
Meets	100	23	2,300	30	3,000	0	0	37	3,700
Nearly Meets	67	42	2,814	40	2,680	0	0	43	2,881
Low	33	33	1,089	39	1,287	0	0	35	1,155
Very Low	0	1	0	0	0	0	0	1	0
Totals		103	6,735	110	7,100			118	8,002
Index**		65.4		64.5				67.8	

Math Problem Solving Grade 05, 08

Only grade 10 results for 2002-03 are included in the rating formula. Statewide Math Problem Solving assessments were not offered in grades 3, 5, and 8 in 2002-2003.

	Weight	2000-2001		2001-2002		2002-2003		2003-2004	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	5	665	3	399	0	0	5	665
Meets	100	66	6,600	47	4,700	0	0	34	3,400
Nearly Meets	67	2	134	5	335	0	0	8	536
Low	33	29	957	45	1,485	0	0	34	1,122
Very Low	0	10	0	11	0	0	0	33	0
Totals		112	8,356	111	6,919			114	5,723
Index**		74.6		62.3				50.2	

Science Grade 05, 08

Data are not included in the ratings and are displayed for information only.

	Weight	2000-2001		2001-2002		2002-2003		2003-2004	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133							10	1,330
Meets	100							62	6,200
Nearly Meets	67							34	2,278
Low	33							15	495
Very Low	0								
Totals								121	10,303
Index**								85.1	

STUDENT PERFORMANCE FORMULAE

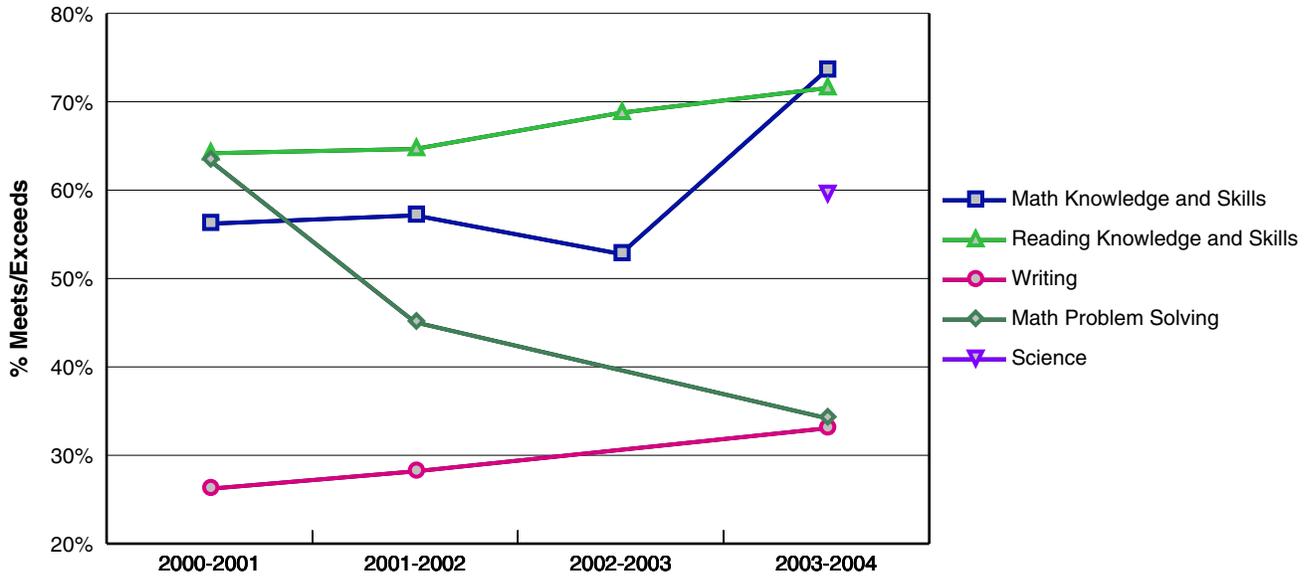
Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2002-2003 = $[(.50 * 80.8) + (.50 * 90.8)] = 85.8$

Student Performance 2003-2004 = $[(.50 * 92.5) + (.50 * 94.0)] = 93.3$

Student Performance Rating: Satisfactory					
Student Performance = (Student Performance 02-03 + Student Performance 03-04) / 2					
(85.8 + 93.3) / 2 = 89.6					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

Student Performance Trends



Note: In this graph, "Conditionally Met" for Writing and Math Problem Solving is NOT included in %Meets/Exceeds.

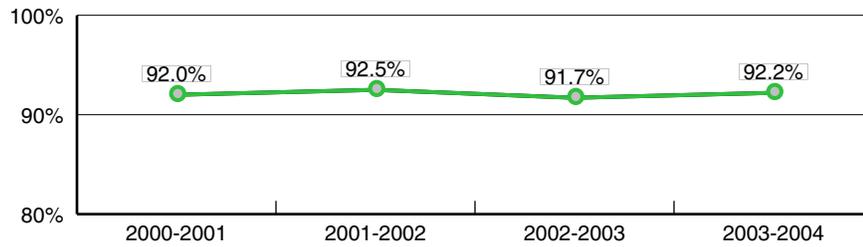
*** Please note that all numbers are rounded to the nearest tenth after every multiplication or division.**

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2002-03, 2003-04 = $[(\text{Attendance Rate 2003} + \text{Attendance Rate 2004}) / 2]$
 = $[(91.7 + 92.2) / 2] = 92.0$

Student Behavior Rating: Satisfactory					
Student Behavior = Two-Year Avg. Attendance Index 92.0					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

Attendance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2004 + \text{Math } 2003) / 2] - [(\text{Math } 2002 + \text{Math } 2001) / 2]$
 = $[(92.5 + 80.8) / 2] - [(83.3 + 82.0) / 2] = 4.0$

Reading Improvement = $[(\text{Read } 2004 + \text{Read } 2003) / 2] - [(\text{Read } 2002 + \text{Read } 2001) / 2]$
 = $[(94.0 + 90.8) / 2] - [(89.0 + 89.7) / 2] = 3.1$

Test Improvement = $[(\text{Math Improvement (2001-2004)} + \text{Reading Improvement (2001-2004)}) / 2]$
 = $[(4.0 + 3.1) / 2] = 3.6$

Attendance Improvement = $[(\text{Attend. Rate } 2004 + \text{Attend. Rate } 2003) / 2] - [(\text{Attend. Rate } 2002 + \text{Attend. Rate } 2001) / 2]$
 = $[(92.2 + 91.7) / 2] - [(92.5 + 92.0) / 2] = -0.3$

Improvement Rating: Stayed About The Same

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$
 $[(3.6 * .8) + (-0.3 * .2)] = 2.8$

Rating Score = 0

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Tests + Number Absent or Non-Attempt
 = $484 + 1 = 485$

School Characteristics Rating: Exceptional

School Characteristics = Number of Tests / Number Eligible
 $484 / 485 = 99.8$

Unacceptable	Low	Exceptional
Less than 85.0	85.0 - 94.9	95.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Satisfactory				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (2 * .8) + (2 * .2) + 0 = 2.0				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.