STUDENT PERFORMANCE DATA

Math Knowledge and Skills
Grade 03

	Weight	2000-2001 Students	2000-2001 Weighted	2001-2002 Students	2001-2002 Weighted	2002-2003 Students	2002-2003 Weighted	2003-2004 Students	2003-2004 Weighted
Exceeds	133	21	2,793	18	2,394	16	2,128	19	2,527
Meets	100	21	2,100	24	2,400	32	3,200	20	2,000
Nearly Meets	67	7	469	8	536	3	201	4	268
Low	33	2	66	1	33	2	66	1	33
Very Low	0	0	0	0	0	0	0	0	0
Totals		51	5,428	51	5,363	53	5,595	44	4,828
Index**		106.4		105.2		105.6		109.7	

Reading Knowledge and Skills
Grade 03

	Weight	2000-2001 Students	2000-2001 Weighted	2001-2002 Students	2001-2002 Weighted	2002-2003 Students	2002-2003 Weighted	2003-2004 Students	2003-2004 Weighted
Exceeds	133	16	2,128	21	2,793	18	2,394	20	2,660
Meets	100	23	2,300	23	2,300	25	2,500	20	2,000
Nearly Meets	67	7	469	3	201	3	201	3	201
Low	33	5	165	1	33	1	33	1	33
Very Low	0	0	0	1	0	2	0	1	0
Totals		51	5,062	49	5,327	49	5,128	45	4,894
Index**		99.3		108.7		104.7		108.8	

Writing
Grade 03

Only grade 10 results for 2002-03 and 2003-04 are included in the rating formula. Statewide Writing assessments were not offered in grades 3, 5, and 8 in 2002-2003.

	Weight	2000-2001 Students	2000-2001 Weighted	2001-2002 Students	2001-2002 Weighted	2002-2003 Students	2002-2003 Weighted	2003-2004 Students	2003-2004 Weighted
Exceeds	133	0	0	0	0	0	0	0	0
Meets	100	0	0	0	0	0	0	0	0
Nearly Meets	67	0	0	0	0	0	0	0	0
Low	33	0	0	0	0	0	0	0	0
Very Low	0	0	0	0	0	0	0	0	0
Totals									
Index**									

Math Problem Solving
Grade 03

Only grade 10 results for 2002-03 are included in the rating formula. Statewide Math Problem Solving assessments were not offered in grades 3, 5, and 8 in 2002-2003.

	Weight	2000-2001 Students	2000-2001 Weighted	2001-2002 Students	2001-2002 Weighted	2002-2003 Students	2002-2003 Weighted	2003-2004 Students	2003-2004 Weighted
Exceeds	133	0	0	0	0	0	0	0	0
Meets	100	0	0	0	0	0	0	0	0
Nearly Meets	67	0	0	0	0	0	0	0	0
Low	33	0	0	0	0	0	0	0	0
Very Low	0	0	0	0	0	0	0	0	0
Totals									
Index**									

Science
Grade 03

Data are not included in the ratings and are displayed for information only.

	Weight	2000-2001 Students	2000-2001 Weighted	2001-2002 Students	2001-2002 Weighted	2002-2003 Students	2002-2003 Weighted	2003-2004 Students	2003-2004 Weighted
Exceeds	133								
Meets	100								
Nearly Meets	67								
Low	33								
Very Low	0								
Totals									
Index**									

** Index = Total Weighted / Total Students
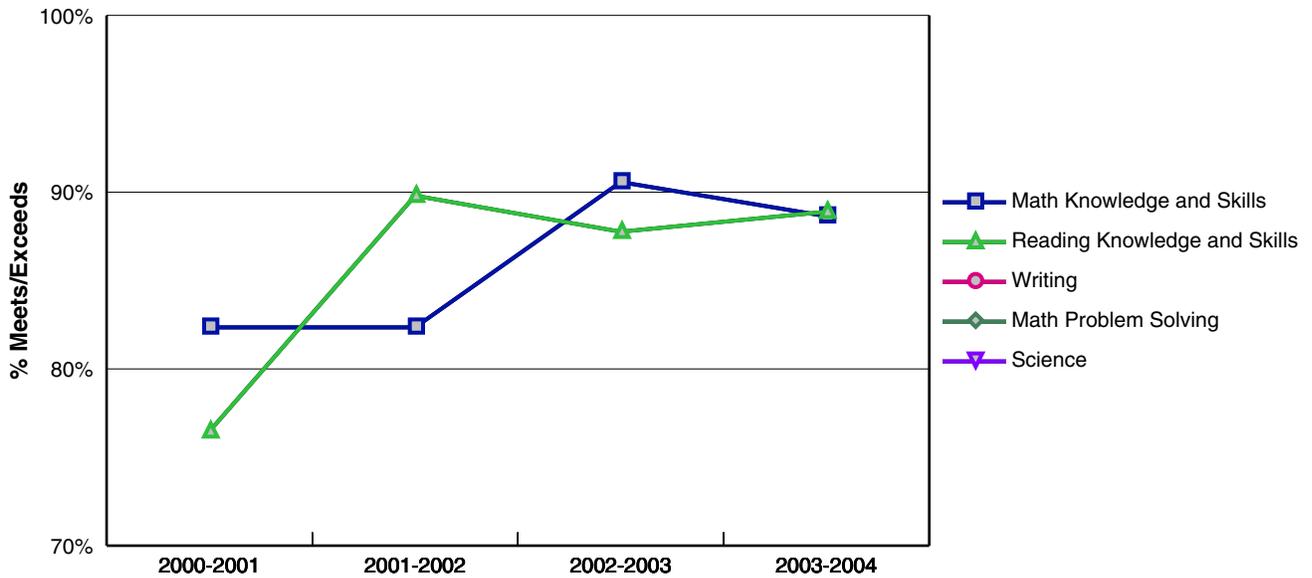
STUDENT PERFORMANCE FORMULAE

Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2002-2003 = $[(.50 * 105.6) + (.50 * 104.7)] = 105.1$

Student Performance 2003-2004 = $[(.50 * 109.7) + (.50 * 108.8)] = 109.2$

Student Performance Rating: Strong

Student Performance = (Student Performance 02-03 + Student Performance 03-04) / 2

$(105.1 + 109.2) / 2 = 107.2$

Rating Score = 3

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

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Student Performance Trends

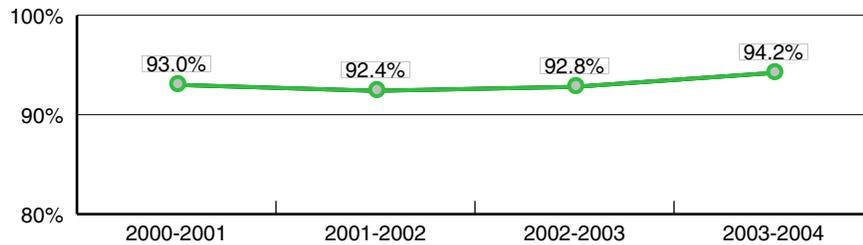*Note: In this graph, "Conditionally Met" for Writing and Math Problem Solving is NOT included in %Meets/Exceeds.*

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2002-03, 2003-04 = [(Attendance Rate 2003 + Attendance Rate 2004) / 2]

= [(92.8 + 94.2) / 2] = 93.5

<table>
<tr><td colspan="6"><div align="center">

Student Behavior Rating: Satisfactory

Student Behavior = Two-Year Avg. Attendance Index

93.5

Rating Score = 2

</div></td></tr>
<tr><td>**Rating Score**</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr>
<tr><td>**Rating**</td><td>Unacceptable</td><td>Low</td><td>Satisfactory</td><td>Strong</td><td>Exceptional</td></tr>
<tr><td>**Index Score**</td><td>Less than 89.0</td><td>89.0 - 91.9</td><td>92.0 - 93.9</td><td>94.0 - 95.9</td><td>96.0 or Higher</td></tr>
</table>

Attendance Trends

	2000-2001	2001-2002	2002-2003	2003-2004
	93.0%	92.4%	92.8%	94.2%

100% — *90%* — *80%*

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = [(Math 2004 + Math 2003) / 2] - [(Math 2002 + Math 2001) / 2]

= [(109.7 + 105.6) / 2] - [(105.2 + 106.4) / 2] = 1.9

Reading Improvement = [(Read 2004 + Read 2003) / 2] - [(Read 2002 + Read 2001) / 2]

= [(108.8 + 104.7) / 2] - [(108.7 + 99.3) / 2] = 2.7

Test Improvement = [(Math Improvement (2001-2004) + Reading Improvement (2001-2004)) / 2]

= [(1.9 + 2.7) / 2] = 2.3

Attendance Improvement = [(Attend. Rate 2004 + Attend. Rate 2003) / 2] - [(Attend. Rate 2002 + Attend. Rate 2001) / 2]

= [(94.2 + 92.8) / 2] - [(92.4 + 93.0) / 2] = 0.8

Improvement Rating: Stayed About The Same

Improvement = [(Test Improvement * .8) + (Attendance Improvement * .2)]

[(2.3 * .8) + (0.8 * .2)] = 2.0

Rating Score = 0

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Tests + Number Absent or Non-Attempt

= 93 + 0 = 93

School Characteristics Rating: Exceptional

School Characteristics = Number of Tests / Number Eligible

93 / 93 = 100.0

Unacceptable	Low	Exceptional
Less than 85.0	85.0 - 94.9	95.0 or Higher

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* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Satisfactory				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (3 * .8) + (2 * .2) + 0 = 2.8				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.