

OAKRIDGE SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2002 TO 2004

GOAL #1

The Oakridge School District will help all students move toward meeting and/or exceeding the Certificate of Initial Mastery (CIM) State Benchmarks in the area of reading.

Indicator: The top three quintiles, as determined from the annual state test scores of 2002, 2003 and 2004 when compared to the previous year's state tests in reading, will improve by at least 5% each year and the bottom two quintiles will decrease by 5% given the same comparisons.

STRATEGIES/ACTIONS	ASSIGNED TO	TIMELINE				REQUIRED RESOURCES	EVALUATION INDICATORS	
		YEAR	QUARTER					
1.1 Complete alignment of K-12 reading scope and sequence with state standards and grade level benchmarks.	Teachers, Administrators & Curriculum Directors	2002/2003	X	X	X	Inservice days, ESD & ODE staff assistance, \$2,000 staff development funds	Complete K-12 reading course of study manual	
1.2 Use state test data to determine reading strengths and weaknesses of all students.	Teachers, Administrators & Curriculum Directors	2002-2004	X			X	State Test Printouts, Inservice Time	Fall reports to school board
1.3 Continue instructional strategies that address weaknesses (summer school, homework clubs, tutors, alternative scheduling, Accelerated Reader, Selected Silent Reading, SMART, etc.)	Teachers, Administrators & Site Councils	2002-2004	X	X	X	X	Inservice Days, ESD & ODE staff, visitation time, \$2,000 staff development/sub time funding, \$2,000	Completed School Improvement Plans, scheduled programs and parent/student surveys
1.4 Provide instructional support and inservice training to implement School Improvement Plans.	ODE, Lane ESD, teachers, Curriculum Directors & Administrators	2002-2004	X	X	X	X	Title 1 funding, grant funding \$3,000	Improved reading scores on state tests, SIP Reports, teacher training programs
1.5 Stress Learning to Read at grades K-4 using "Success For All" reading program for all students (Regular, Sp.ed., ESL, TAG, etc.)	K-4 Teachers, OES Administrator and SFA Staff	2002-2004	X	X	X	X	Inservice days, ESD & ODE staff assistance, reading coord./teacher for K-4	Reading Coordinator hired for K-4, improved reading scores on state tests
1.6 Stress Reading to Learn at grades 5-12 (Reading for content across the curriculum) for all students (Regular, Sp.Ed., ESL, TAG, etc.)	5-12 Teachers, Administrators and CORE coordinator	2002-2004	X	X	X	X	Inservice days, ESD & ODE staff assistance	Reading occurs across the curriculum in grades 5-12, improved reading scores on state tests
1.7 Involve parents in reading instruction.	Teachers & Site Councils	2002-2004	X	X	X	X	Technical assistance, time	Parent feedback, SMART

1.8 Yearly SIP Plan reviews and update as necessary	Councils, SMART coordinator, FRC staff School Site Councils	2004 2002-2004	X			for trainings, FRC programs, SMART Time at Site Council meetings	participation in SMART Updated SIP Plan reports to school board
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GOAL #2

The Oakridge School District will provide facilities that meet safety standards and provide a positive climate for all students and staff and community.

Indicator: All school facilities will be brought into compliance with safety standards as determined by Fire Marshall Inspections and School Safety Reports. School surveys will show improvements in school climate at all three sites over both years of this plan.

STRATEGIES/ACTIONS	ASSIGNED TO	TIMELINE				REQUIRED RESOURCES	EVALUATION INDICATORS
		YEAR	QUARTER				
2.1 Complete facility projects identified in the November 1998 bond measure	Administrators, MOT Supervisor, maintenance staff	2002-2003	X	X	X	X	Bond funding & maintenance staff Completed projects, Fire Marshall Inspections and Safety Committee Reports
2.2 Continue monthly safety inspections at all sites and report findings to MOT Supervisor for action	School Site Councils, administrators, MOT Supervisor	2002-2004	X	X	X	X	Time during monthly meetings & binders Monthly reports kept on file at each site
2.3 Update on-going maintenance plan to cover all sites. Plan to include roofing, painting, flooring, plumbing, electrical, and equipment replacement schedules	Superintendent & MOT Supervisor	2003-2004	X	X	X	X	Superintendent & MOT Supervisor Time Updated Facility Plans
2.4 Promote positive school/work climates at all sites, improve attendance figures and decrease discipline problems	Teachers, Administrators, SSC, students & parents	2002-2004	X	X	X	X	Funding for positive activities \$3,000 Parent/Student/Staff Survey Results, Attendance Reports and Discipline Reports
2.5 Promote alternative learning options (Alt. Ed. Programs, TAG programs, Summer School, Homework Clubs, after school recreation programs, etc.)	Teachers, Administrators, FRC staff and other staff as assigned	2002-2004	X	X	X	X	Title I funds for Summer School, \$50,000 for alt.ed.programs, \$8,000 for TAG Parent/Student/Staff Survey Results, program participation records, summer school enrollments, TAG Plans
2.6 Monitor implementation of A5 Year	Teachers,	2002-					Inservice Planning Parent/Student/Staff

Technology Plan@	Administrators, Technology Coordinator & Curriculum Directors	2004	X	X	X	X	Time, \$1,000 of district funding at each site each year to maintain current	Survey Results and Yearly Technology Report
2.7 Monthly reports to the public	Principals & Superintendent	2002- 2004	X	X	X	X	Media, school newsletters	Shared/published articles/ stories

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GOAL #3

The Oakridge School District will help all students move toward meeting and/or exceeding the Certificate of Initial Mastery (CIM) State Benchmarks in the areas of math and writing.

Indicator: The top three quintiles, as determined from the annual state test scores of 2002, 2003 and 2004 when compared to the previous year's state tests in math and writing, will improve by at least 5% each year and the bottom two quintiles will decrease by 5% given the same comparisons.

STRATEGIES/ACTIONS	ASSIGNED TO	TIMELINE				REQUIRED RESOURCES	EVALUATION INDICATORS	
		YEAR	QUARTER					
3.1 Follow K-12 math and writing scope and sequence that is aligned with state standards and grade level benchmarks.	Teachers, Administrators & Curriculum Directors	2002-2004	X	X	X	X	District Course of Study & State Standards	State Test Scores
3.2 Use state test data to determine math and writing strengths and weaknesses for all students.	Teachers, Administrators & Curriculum Directors	2002-2004	X			X	State Test Printouts, Inservice Time,	Fall reports to school board, School Site Reports
3.3 Continue instructional strategies to address weaknesses (summer school, homework clubs, tutors, alternative scheduling, etc.)	Teachers, Administrators & Site Councils	2002-2004	X	X	X	X	Inservice Days, ESD & ODE staff assistance, visitation time, \$5,000 staff development/sub time funding, \$10,000	Completed School Improvement Plans and Student/Parent/Staff surveys
3.4 Provide instructional support and staff development to implement School Improvement Plans.	ODE, Lane ESD, teachers, Curriculum Directors & Administrators	2002-2004	X	X	X	X	Title 1 funding \$3,000, grant funding and SMART	Improved scores on state tests and staff attendance at workshops
3.5 Adopt new math texts	Teachers and administrators	2002-2003	X	X	X		\$35,000 district funds	New Texts
3.6 Provide multiple math and writing	Teachers,	2002-					Teacher time to	Sample tests for all

<p>practice experiences at all grade levels and for all students (Regular, Sp.Ed., ESL, TAG, etc.).</p>	<p>Administrators, ODE & Curriculum Directors</p>	<p>2004</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>develop practice tests for all grade levels, classroom time to give tests, \$1,000</p>	<p>grade levels and all students</p>
<p>3.7 Yearly SIP Plan reviews and updates as necessary</p>	<p>School Site Councils</p>	<p>2002-2004</p>	<p>X</p>				<p>Time at Site Council meetings</p>	<p>Updated SIP Plans reported to school board</p>