

**Grade Level: 6**

**Materials**

All students will have access to a computer equipped with Microsoft PowerPoint.

**Prerequisite Skills**

Students will need to have basic knowledge of using Microsoft PowerPoint.

**Common Curriculum Goals**

**English**

- Communications: Structure oral, visual, written, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements.
- Communications: Communicate supported ideas using oral, visual, written, and multi-media forms in ways appropriate to topic, context, audience, and purpose.

**Benchmarks**

**English**

- Communications: Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of source, appropriate to audience and purpose.
- Communications: Demonstrate organization by developing a beginning, middle, and end and by providing clear sequencing of ideas and transitions.

**Career Related Learning**

- Personal Management: Plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
- Communication: Locate, process, and convey information using traditional and technological tools.

**Lesson Objectives**

- Create, plan and design PowerPoint presentation.

**Anticipatory Set**

Review with class the project to date. Discuss how they could convey information about their journey using PowerPoint.

**Stated Objective and Purpose**

Today, your travel team will begin preparing a PowerPoint presentation that will summarize the information you discovered about each country.

### **Learning Activities/Procedures**

Teams will select a PowerPoint template to use for their presentation. They will use rubric as a guide to completing the tasks. Demonstrate some of the techniques to get started. Ask questions and re-teach any concepts that students are having difficulty with. Monitor the progress of teams and ask pointed questions to make sure they understand what they are expected to do. Demonstrate to the class the actual creation of an appropriate slide so they can see what is expected.

### **Adaptation for Special Needs & Multiple Intelligence's**

None

### **Closure**

Remind students that there will be more time to complete their presentations. Review what they did today and ask if there are any questions. Address those questions.

### **Assessment**

Observe teams to check their progress using rubric as a guide.

### **Reflection**

The students were pleased to get to this point of the unit. They have enjoyed doing presentations in PowerPoint in the past and they were eager to create their travel masterpiece. There were some technical issues that came up and I addressed them to the class. For the most part, forgetting how to do a particular task was most common. Overall, the class transitioned smoothly to this phase of the unit. I was concerned, however, that the time involved would be more than I had originally allocated. The next class period will be devoted to finishing up their presentation.