

Grade Level: 6

Materials

All students will have access to a computer equipped with Internet access, Microsoft Office and Microsoft Encarta on CD-ROM installed.

Prerequisite Skills

Students will need to have basic Web browser skills and access to web sites to assist them to complete the tasks.

Common Curriculum Goals

Social Studies

- Geography: Understand the spatial concepts of location, distance, direction, scale, movement, and region.

Technological Knowledge and Application

- Understand that technology can be used to solve problems and meet needs.

Benchmarks

Social Studies

- Use maps, charts and graphs to understand patterns of movement over time and space.

National Education Technology Standards

- Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.

Lesson Objectives

- Develop ability to search a large database of constantly changing information
- Interpret timetables and schedules

Anticipatory Set

Discuss with class some of the pitfalls experienced on the previous day and develop methods and techniques to address and solve those problems.

Stated Objective and Purpose

Today, you will continue researching travel information for your journey.

Learning Activities/Procedures

Teams will continue their research on the Internet and troubleshoot any problems they encounter. I will demonstrate solutions to common problems that came up from the previous class. I will check in on teams to make sure they are staying on task and doing their work correctly according to the Itinerary checklist.

Adaptation for Special Needs & Multiple Intelligence's

Teams that finish early will be given the opportunity to extend their learning by researching more in-depth information.

Closure

Discuss with class the importance of planning an itinerary. Class discussion about pitfalls and success stories.

Assessment

Team participation and completion of itinerary.

Reflection

Because Lesson Two represented some pain-staking and detailed research, it was necessary to do an extensive demonstration so that the students could better understand the overall process of successfully scheduling and booking a flight. So, in lesson 3, the students continued researching their respective itineraries. I made a point to visit each group as they were working to assess the progress they were making. This afforded me the opportunity to give some constructive feedback and guidance where needed. Teams that finished early were instructed to help other groups out that were having more difficulty. All but two teams finished this lesson in class. These were the teams mentioned previously that were initially having problems working harmoniously. Fortunately, the members of those teams had access to the Internet at home and were able to finish the lesson as homework.