

Grade Level: 6

Materials

All students will have access to a computer equipped with Microsoft PowerPoint.

Prerequisite Skills

Students will need to have basic knowledge of using Microsoft PowerPoint.

Common Curriculum Goals

English

- Communications: Structure oral, visual, written, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements.
- Communications: Communicate supported ideas using oral, visual, written, and multi-media forms in ways appropriate to topic, context, audience, and purpose.

Benchmarks

English

- Communications: Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of source, appropriate to audience and purpose.
- Communications: Demonstrate organization by developing a beginning, middle, and end and by providing clear sequencing of ideas and transitions.

Career Related Learning

- Personal Management: Plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
- Communication: Locate, process, and convey information using traditional and technological tools.

Lesson Objectives

- Finish creating slides for presentation.
- Understand the importance of delivering a clear message using proper formatting and appropriate transitions.

Anticipatory Set

Remind students that today is the last day to work on presentations in class. Review and discuss any issues with the class that have come up since the last class.

Stated Objective and Purpose

Today, you and your travel partner will finish your slideshow and format it convey a clear and concise message.

Learning Activities/Procedures

Continue from last lesson. Remind students to use rubric as a guide. Practice slideshow presentation with partner. Re-teach any issues that have come up from last class. Monitor progress of teams and ask pointed questions to make sure they understand what they are expected to do.

Adaptation for Special Needs & Multiple Intelligence's

None

Closure

Remind students that this is the last class day to work on presentations. Make arrangements to stay after school to complete assignment. Have teams practice their presentation timings and verbiage outside of class.

Assessment

Observe teams to check their progress.

Reflection

This class period was a VERY busy one. Teams were working quite hard to complete their presentations on time. Many did not finish so I made sure to make my classroom available before and after school as well as during lunch and recess. Some finished at home and some did come in outside of class time. I was impressed with the diligence that most teams had to complete their presentation. Working in teams helped as well because most of the students did not want to let their partner down. I am looking forward to seeing their projects come alive on the wall projector.