Unit Goals and Objectives

Goal #1
Students will understand how to apply various technology tools to complete a project.
(CCG 3.1, 3.2, 3.3)
(NETS 1.1, 1.2, 1.4)

Objectives for Goal #1
- Using a template, students will create an itinerary in **Excel** that will include five travel destinations and appropriate flight arrangements.
- During research, students will create a travel journal in **Word** that will include components discussed in class.
- During research, students will use the **Internet** and online sources to extract information based on class discussion.
- During a class presentation, student teams will use **PowerPoint** to share information of their journey (research) with the class.

Goal #2
Students will work effectively in teams.
(CRL 1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.4.1, 1.4.2, 1.4.3, 1.4.4)

Objectives for Goal #2
- At the beginning of the unit, teams will formulate a plan of action to divide project tasks based on a checklist.
- As a culminating project, teams will co-present their PowerPoint slideshow to class using a rubric as a guide.

Goal #3
Students will locate and summarize information from a variety of on-line sources.
(CCG 1.1.1, 1.1.2, 2.1.1, 2.1.2, 2.1.3, 3.1)
(GR8 1.1.1, 1.1.2, 2.1.1, 2.1.2, 2.1.3)
(CRL 1.2.1, 1.2.2, 1.4.3)
(NETS 1.1, 1.4, 1.5)

Objectives for Goal #3
- During research, students will extract and compile relevant information based on class discussions and journal categories.

Goal #4
Students will communicate information and ideas effectively.
(CCG 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4)
(GR8 1.2.1, 1.2.2, 1.3.1, 1.3.2, 1.3.3, 1.3.4)
(CRL 1.3.2, 1.3.3, 1.4.3)

Objectives for Goal #4
- Student teams will make a PowerPoint presentation that communicates their research in accordance to a scoring guide or rubric.

Common Curriculum Goals (CCG)

1. **English**

    1.1. Reading
1.1.1.	Use a variety of reading strategies to increase comprehension and learning.
1.1.2.	Connect reading selections to other texts, experiences, issues, and events.

    1.2. Writing
1.2.1.	Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details appropriate to topic, audience, and purpose.
1.2.2.	Express ideas in an engaging and credible way appropriate to audience and purpose.
1.2.3.	Demonstrate knowledge of spelling, grammar, punctuation, capitalization, paragraphing, and citing sources.

    1.3. Communication
1.3.1.	Communicate supported ideas using oral, visual, written, and multi-media forms in ways appropriate to topic, context, audience, and purpose.
1.3.2.	Structure oral, visual, written, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements.
1.3.3.	Use the language, techniques, and conventions of a chosen communication form in ways appropriate to topic, context, audience, and purpose.
1.3.4.	Demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

2. **Social Studies**

    2.1. Geography
2.1.1.	Understand the spatial concepts of location, distance, direction, scale, movement, and region.
2.1.2.	Use maps and other geographic tools and technologies to acquire, process, and report information from a special perspective.
2.1.3.	Locate major physical and human (cultural) features of the Earth.

3. **Technological Knowledge and Application**
    - 3.1. Understand that technology can be used to solve problems and meet needs.
    - 3.2. Understand the relationships between technology and other disciplines.
    - 3.3. Use a variety of technological systems.

Benchmarks for Grade 8 (GR8)

1. English

1.1. Reading

1.1.1. Locate information and clarify meaning by using tables of contents, glossaries, indexes, headings, graphs, charts, diagrams, and/or tables.

1.1.2. Extend and deepen comprehension by relating text to other texts, experiences, issues, and events.

1.2. Writing

1.2.1. Convey clear, focused main ideas supported by details and examples in ways appropriate to topic, audience, and purpose.

1.2.2. Use correct spelling, grammar, punctuation, capitalization, paragraphing, and citations.

1.3. Communication

1.3.1. Convey clear, focused main ideas with accurate, relevant supporting details, including documentation of source, appropriate to audience and purpose.

1.3.2. Demonstrate organization by developing a beginning, middle, and end and by providing clear sequencing of ideas and transitions.

1.3.3. Use descriptive and accurate words appropriate to audience and purpose.

1.3.4. Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose.

2. Social Studies

2.1. Geography

2.1.1. Use maps, charts, and graphs to understand patterns of movement over time and space.

2.1.2. Identify, locate, and compare the cultural characteristics of places and regions.

2.1.3. Locate and identify on maps and globes the regions of the world and their prominent physical features.

1. **Career-Related Learning (CRL)**

    1.1. Personal Management
1.1.1.	Identify tasks that need to be done and initiate action to complete the tasks.
1.1.2.	Plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.

    1.2. Problem Solving
1.2.1.	Identify problems and locate information that may lead to solutions.
1.2.2.	Identify alternatives to solve problems.

    1.3. Communication
1.3.1.	Locate, process, and convey information using traditional and technological tools.
1.3.2.	Give and receive feedback in a positive manner.
1.3.3.	Speak clearly, accurately, and in a manner appropriate for the intended audience when giving oral instruction, technical reports, and business communications.

    1.4. Teamwork
1.4.1.	Identify the key characteristics of teamwork..
1.4.2.	Identify different roles within teams and describe why each role is important to effective teamwork.
1.4.3.	Demonstrate skills that improve team effectiveness.

National Education Technology Standards (NETS)

1.1. Use content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research.
1.2. Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.
1.3. Design, develop, publish, and present products (e.g., Web pages, videotapes) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.
1.4. Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.
1.5. Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning real-world problems.