

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**ADOPT-A-STATE PACKET**  
**Grade 5 Research Unit**

**My state is:** \_\_\_\_\_

**Resource Checklist**

**List Examples below**

\_\_\_\_\_ Encyclopedia from Library  
**(1 source required)** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ CD-ROM Encyclopedia  
**(1 source required)** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ On-line Encyclopedia  
**(1 source required)** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Internet Sources  
**(2 sources required)** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Search Engines \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Books, Magazines  
**(optional)** \_\_\_\_\_  
\_\_\_\_\_

**Keywords to use in Search Engines (list at least six)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Important Things to Remember!**

- Know the difference between a **FACT** and an **OPINION**.

### **Example**

**FACT:** Texas is the second largest state in the United States.

**OPINION:** Texas is the greatest state in the world.

- Is the information up-to-date? Was the information gathered recently? Up-to-date resources include important new information.
- Take notes in your own words. NEVER copy straight from a resource. That is called plagiarism.
- Keep track of your resources that you use by filling out the bibliography sheet.

## **Web Resources**

### **State Information**

<http://www.50states.com>

<http://www.ipl.org/cgi-bin/youth/youth.out.pl?sub=usa1000>

<http://www.united-states-online.de>

### **On-line Encyclopedias**

<http://www.ipl.org/cgi-bin/youth/youth.out.pl?sub=ref2000>

<http://www.factmonster.com>

<http://www.encyclopedia.com>

<http://encarta.msn.com>

### **Search Engines**

<http://www.google.com>

<http://www.yahooligans.com>

### **Mileage Calculator**

<http://www.symsys.com/~ingram/mileage.html>

### **Just for fun** (please ask your teacher first)

[http://www.funschool.com/current/games/ges\\_usquiz,36](http://www.funschool.com/current/games/ges_usquiz,36)

## Bibliography

If you need more forms, ask your teacher

### Encyclopedia (from library)

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

“ \_\_\_\_\_ ”  
Title of Article

\_\_\_\_\_. \_\_\_\_\_  
Encyclopedia Title underlined Year

### Encyclopedia Article from CD-ROM

“ \_\_\_\_\_ ”  
Title of Article

\_\_\_\_\_  
Title of CD-ROM underlined

\_\_\_\_\_, \_\_\_\_\_  
Publisher Year

### Encyclopedia Article on the Web

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

“ \_\_\_\_\_ ”  
Title of Article

\_\_\_\_\_. \_\_\_\_\_  
Encyclopedia Title underlined Year

\_\_\_\_\_. \_\_\_\_\_  
Date of Visit to Site URL of Article (web address)

**Internet Source/Article**

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

\_\_\_\_\_, \_\_\_\_\_  
Title of Site or Page underlined Name of Sponsoring Organization

\_\_\_\_\_  
Date of Visit to Site URL of Article (web address)

**Internet Source/Article**

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

\_\_\_\_\_, \_\_\_\_\_  
Title of Site or Page underlined Name of Sponsoring Organization

\_\_\_\_\_  
Date of Visit to Site URL of Article (web address)

**Book**

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

\_\_\_\_\_. \_\_\_\_\_:  
Title underlined City of Publisher

\_\_\_\_\_, \_\_\_\_\_  
Publisher Date of Copyright

**Magazine**

\_\_\_\_\_, \_\_\_\_\_  
Author's LAST Name First Name

“ \_\_\_\_\_ ”  
Title of Article

\_\_\_\_\_: \_\_\_\_\_  
Magazine Title underlined Month, Year Pages

**FACT FINDER**

1. State: \_\_\_\_\_ Abbreviation: \_\_\_\_\_

2. State Capitol: \_\_\_\_\_ Year became State: \_\_\_\_\_

3. Current Governor: \_\_\_\_\_

4. Area in square miles: \_\_\_\_\_ Rank in Size: \_\_\_\_\_

5. Population: \_\_\_\_\_ Rank in Pop.: \_\_\_\_\_

6. Largest City: \_\_\_\_\_ Population: \_\_\_\_\_

7. States bordered by: \_\_\_\_\_

8. State Bird: \_\_\_\_\_

9. Tree: \_\_\_\_\_ Flower: \_\_\_\_\_

10. State Nickname: \_\_\_\_\_

11. State Motto: \_\_\_\_\_

12. Geographical Features: \_\_\_\_\_

13. Home to which U.S. Presidents? \_\_\_\_\_

\_\_\_\_\_

14. Famous Landmarks (historical happenings, birthplace of famous person(s), national parks, natural wonders)

\_\_\_\_\_

\_\_\_\_\_

15. How did the state receive its name? What does it mean? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

16. Your state is in which time zone(s): \_\_\_\_\_

17. Major colleges and universities: \_\_\_\_\_

\_\_\_\_\_

18. Highest point: \_\_\_\_\_ at \_\_\_\_\_ ft.

19. Lowest point: \_\_\_\_\_ at \_\_\_\_\_ ft.

20. From your state capital, how far are the following:

Salem, OR \_\_\_\_\_ mi. \_\_\_\_\_ km.

21. Washington, D.C. \_\_\_\_\_ mi. \_\_\_\_\_ km.

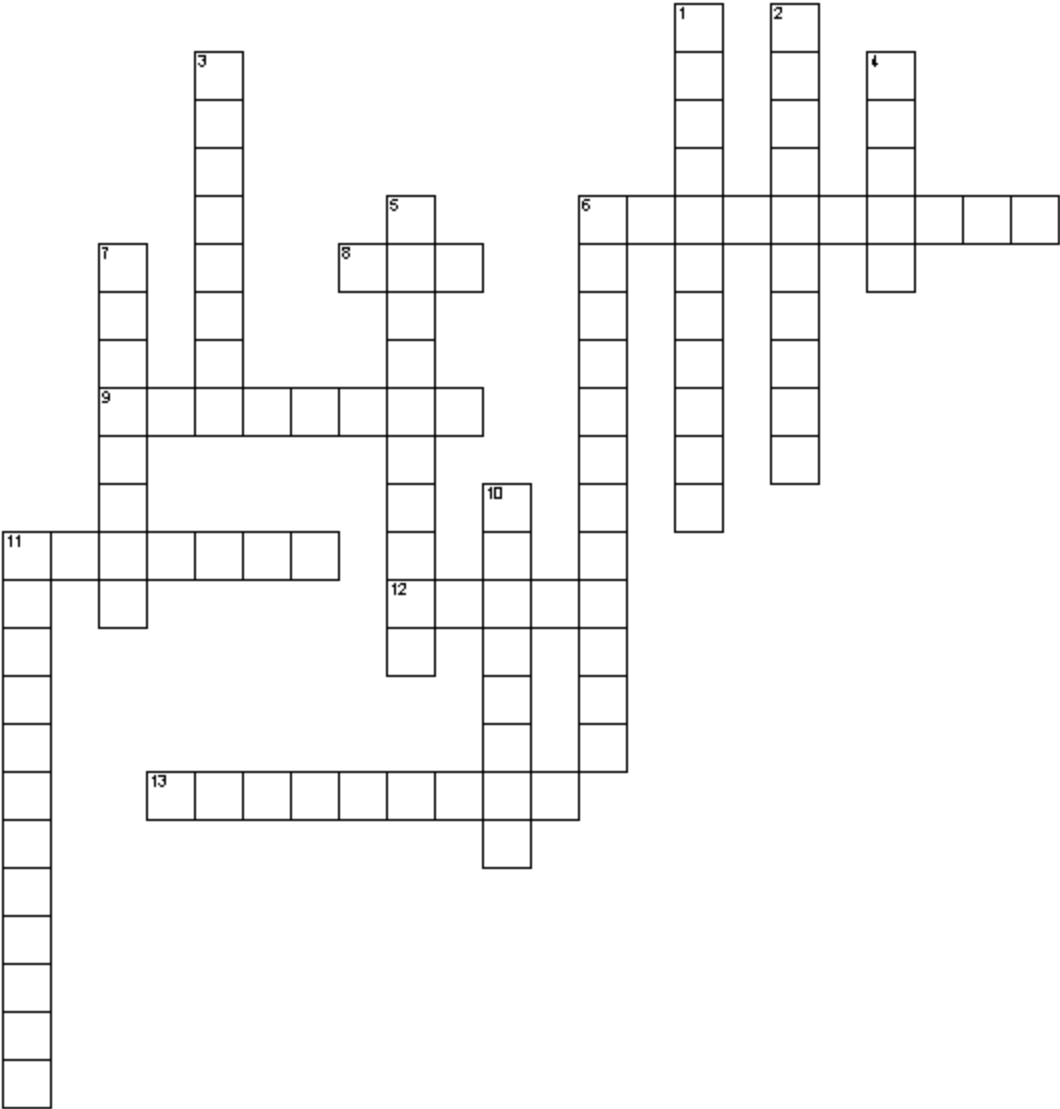
22. Average summer temperature: \_\_\_\_\_ Average winter temp: \_\_\_\_\_

Annual Rainfall \_\_\_\_\_ inches

23. Print out the following items: \_\_\_\_\_ State Flag \_\_\_\_\_ State Map

# OSLIS Vocabulary Crossword Puzzle

Name: \_\_\_\_\_  
Date: \_\_\_\_\_



**Across**

6. using another person's ideas or expressions as your own
8. the address for a Web page; stands for Uniform Resource Locator
9. a brief summary of an article
11. a search in which AND, OR, NOT are used
12. Oregon School Library Information System. A curriculum-based access to online resources
13. on the Web, a list of resources organized by topic

**Down**

1. cutting down a selection to about one-third of its original length without changing its basic meaning
2. the use of a computer to combine text, graphics, audio, and video
3. search terms generally found in any searchable field
4. a request for information from a database
5. to "cut off" word endings in order to find related words with different endings
6. putting another person's ideas into your own words
7. information for an article source: title, author, periodical, date, volume, page numbers
10. a symbol used to leave out a letter in the middle of a word to allow for alternative spellings or for some plural forms
11. a list of books or articles on a subject

**Word List**

|          |              |            |              |            |
|----------|--------------|------------|--------------|------------|
| abstract | bibliography | boolean    | citation     | directory  |
| keywords | multimedia   | OSLIS      | paraphrasing | plagiarism |
| query    | summarizing  | truncation | URL          | wildcard   |

**For help with the definitions, please visit:**

**<http://www.oslis.k12.or.us/elem/howto/glossary.html>**



Name \_\_\_\_\_

Date \_\_\_\_\_

## Practice Searching with Boolean Operators

Use Yahoooligans for this part of the assignment  
[www.yahooligans.com](http://www.yahooligans.com)

Start with the Boolean operator **AND**

Type **bear** as your search term.

How many categories did you find? \_\_\_\_\_

How many Web sites? \_\_\_\_\_

Now, type **black AND bear**.

How many categories did you find? \_\_\_\_\_

How many Web sites? \_\_\_\_\_

Type **Oregon** as your search term.

How many categories did you find? \_\_\_\_\_

How many Web sites? \_\_\_\_\_

Now, type **Oregon AND animals**.

How many categories did you find? \_\_\_\_\_

How many Web sites? \_\_\_\_\_

**Time to switch to Kids Click!**  
<http://sunsite.berkeley.edu/KidsClick/>  
Choose Advanced Search on KidsClick!

Try using the Boolean operator **NOT**

Type **children** in the Search Word(s) box, and then click the Search button.

How many sites did you find? \_\_\_\_\_

Now, type **children NOT kids**.

How many sites did you find? \_\_\_\_\_

Type **games** in the Search Word(s) box, and then click the Search button.

How many sites did you find? \_\_\_\_\_

Now, type **games NOT computer**.

How many sites did you find? \_\_\_\_\_

Type **school** in the Search Word(s) box, and then click the Search button.

How many sites did you find? \_\_\_\_\_

Now type **school NOT project**.

How many sites did you find? \_\_\_\_\_

Let's try using the Boolean operator **OR**

Type **toys** in the Search Word(s) box, and then click the Search button.

How many sites did you find? \_\_\_\_\_

Now, type **toys OR games**.

How many sites did you find? \_\_\_\_\_

## Truncation and Boolean Operators

Instructions: Go to the search engine KidsClick! for this assignment:  
<http://sunsite.berkeley.edu/KidsClick!/>

Now, choose **Advanced Search**. Try these searches using truncation and Boolean operators. Write your answers in the blanks.

How many links do you find when you search for the following keywords?

school \_\_\_\_\_

School\* \_\_\_\_\_

school AND reading \_\_\_\_\_

School\* AND reading \_\_\_\_\_

school AND read\* \_\_\_\_\_

School\* OR read\* \_\_\_\_\_

school NOT read\* \_\_\_\_\_

cooking \_\_\_\_\_

Cook\* \_\_\_\_\_

children \_\_\_\_\_

Child\* \_\_\_\_\_

cooking AND children \_\_\_\_\_

Cooking OR children \_\_\_\_\_

cooking NOT children \_\_\_\_\_

Cook\* NOT child\* \_\_\_\_\_

cook\* OR child\* \_\_\_\_\_

Cook\* AND child\* \_\_\_\_\_

Answer the following TRUE or FALSE questions:

- \_\_\_\_\_ 1. The symbol used for truncation is the asterisk (\*).
- \_\_\_\_\_ 2. Truncation is used to "cut off" word endings in order to find related words with different endings.
- \_\_\_\_\_ 3. Boolean operators narrow or broaden you search.
- \_\_\_\_\_ 4. One Boolean operator is the word **BUT**.

### Scoring Guide

|                     | <b>Crossword Puzzle</b> | <b>Practice Search</b> | <b>Bibliography</b>  | <b>State Fact Sheet</b>   | <b>Information Literacy Test</b> | <b>Participation</b>  |
|---------------------|-------------------------|------------------------|--|---|----------------------------------|---|
| <b>Weight -&gt;</b> | <b>10%</b>              | <b>15%</b>             | <b>20%</b>   | <b>25%</b>  | <b>15%</b>                       | <b>15%</b>  |
| <b>A</b>            | ≥90% Accurate           | ≥90% Accurate          | Exceeds the required number of sources and are cited correctly.                    | ≥90% completed and information is accurate and timely.              | ≥85% Correct Answers             | Student was an active participant and contributed new ideas to class discussions. |
| <b>B</b>            | ≥75% Accurate           | ≥75% Accurate          | Required number of sources are used and cited correctly.                           | ≥75% completed and most information is accurate and timely.         | ≥70% Correct Answers             | Student was an active participant but did not contribute new ideas.               |
| <b>C</b>            | ≥60% Accurate           | ≥60% Accurate          | Not all required sources are present and/or citations are not complete or correct. | ≥60% completed and some information is accurate and timely.         | ≥55% Correct Answers             | Student demonstrated little participation and did not contribute new ideas.       |
| <b>D</b>            | <60% Accurate           | <60% Accurate          | No sources are cited in bibliography.  | <60% completed and little or no information is accurate and timely. | <55% Correct Answers             | Student did not participate in class discussions.                                 |