

Grade Level: 5

Materials

- Students will have access to a computer connected to the Internet.
- Students will have access to the school library.
- Students will have access to networked version on Microsoft Encarta Encyclopedia.
- Students will have their State research packet.

Prerequisite Skills

- Students will have basic knowledge of web navigation skills.
- Students will have knowledge of using library card catalog.
- Students will understand the concepts of research taught in previous lessons.

Standards

CCG 1, 2, 3, 4

Gr5 1, 2, 3, 4, 5, 6

NETS 1, 2, 3, 4

Big6 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1

ILS 2, 3, 4, 5, 6, 7, 8, 10, 11

Lesson Objectives

Students will use the tools they have learned to access relevant information to complete the Adopt a State project.

Anticipatory Set

Ask students if they are ready to take on the big project. Today is the day we will finally do the research we have been waiting for.

Stated Objective and Purpose

“Today, we will apply the knowledge you have learned from the previous lessons to your state research project by visiting the school library and by conducting online searches.”

Learning Activities/Procedures

- Have students review what is being asked in their assignment and what they need to find out.
- Have students review how many sources they need.
- Have students brainstorm keywords for their research.
- Send students in groups of four to the library to conduct book and encyclopedia research. Library assistant has been briefed of the assignment in order to assist students.
- While not in the library, students will conduct online research to retrieve the information that is required.
- Students will cite sources as they are being used.

Adaptation for Special Needs & Multiple Intelligence's

Have helper students help low readers.

Closure

If students have access to the Internet outside of school, encourage them to continue working on the assignment. Remind students that the next class meeting will be devoted to continuing research.

Assessment

For this lesson, I will focus on formative assessment by visiting each student and assisting them by providing feedback about their work. The product of this lesson will be assessed using the unit scoring guide.

Reflection

This lesson provides the actual application of research skills. Students will be required to think about their assignment, plan search strategies, find their information, read their information, cite their sources and finally analyze the content of their information. It is the culmination of all the previous lessons that have led to this point. We have been building on previous knowledge to accomplish our goal, applying research skills to a relevant product. It was difficult for some of the students to get started. I reminded them to use the steps of research to help them organize their thoughts and time. Once they settled in, the process moved along smoothly. Most of the students had Internet access at home and I made arrangements for those who didn't to use a computer at school, usually after school or at lunchtime. I am devoting the next class meeting to finishing research.