

Grade Level: 5

Materials

- Students will have access to a computer connected to the Internet.
- Students will have State project handout from Social Studies class.
- State research packet for this unit (checklist, resources, bibliography and fact finder).

Prerequisite Skills

Students will have basic knowledge of web navigation skills.

Standards

Big6 1.1, 1.2, 2.1

ILS 1, 2, 3, 8

Lesson Objectives

Students will understand the correlation of the research process to a cross-curricular assignment from another class through class discussion.

Anticipatory Set

Have class discussion to allow students to review the steps of the research process. Explain that that process is the foundation for many tasks they accomplish throughout school.

Stated Objective and Purpose

“Today, we will review the research steps. We will then discuss the Adopt a State project and how to integrate the research steps you have learned.”

Learning Activities/Procedures

- Review the research steps from previous lesson.
- Have students pull out student packet and packet from Social Studies class.
- Begin discussion of integrating research steps to Adopt a State project.
- Have students apply the six research steps by answering specific questions within each step. Students should be keeping notes in their packets.

Adaptation for Special Needs & Multiple Intelligence's

Teacher will monitor low students for understanding during lesson.

Closure

Review importance of the research steps and answer questions that come up during class discussion.

Assessment

Class discussion and observation of note taking.

Reflection

Applying the research steps to a real project, Adopt a State, students should see the value in taking time to use the process as a tool to meet the end result. The steps can seem detached from anything they see as useful in their lives. Therefore I felt it was important to introduce the Adopt a State project at this time so students could see a real application of those steps and to reinforce the concepts from the previous lesson. Because the research steps were applied to a project that they were required to do, they saw the merit of it. Without applying instruction to a real problem or task, it is difficult to retain or understand theoretic concepts. This lesson provided the application from the previous lesson. The students responded well because they could make the connections and ask relevant and pertinent questions to help them understand what they need to successfully accomplish the assignment. They are beginning to make sense of the process.