

**Grade Level: 5**

**Materials**

- Students will have access to a computer connected to the Internet.
- Access to the web site [www.oslis.k12.or.us/elem/howto/doresearch.html](http://www.oslis.k12.or.us/elem/howto/doresearch.html)

**Prerequisite Skills**

Students will have knowledge of basic web navigation.

**Standards**

NETS 1  
Big6 1.1, 1.2, 2.1  
ILS 1, 4

**Lesson Objectives**

- Students will understand the steps involved in the research process
- Students will understand the applications of research process to other classes.

**Anticipatory Set**

Discuss with students the necessity of following basic steps to make research more efficient and effective.

**Stated Objective and Purpose**

“Today, we will discuss the steps in the research process and how it applies to different areas of your school career.”

**Learning Activities/Procedures**

- Have students log on to [www.oslis.k12.or.us/elem/howto/doresearch.html](http://www.oslis.k12.or.us/elem/howto/doresearch.html)
- Instruct students to follow along on their screens throughout the discussion.
- Discuss the steps of the research process: **Think, Plan, Find your information, Read your information, Keep Track of your information and End Result.**

**Adaptation for Special Needs & Multiple Intelligence's**

Monitor low students during discussion for understanding.

**Closure**

Have students take a self-check quiz. This quiz is not graded but is to be used as a self-assessment to check for understanding.

**Assessment**

- Class participation assessed according to scoring guide.
- A self-check quiz at the end of the research steps web page will provide self-assessment so students can check their understanding.

**Reflection**

This was a somewhat mundane lesson and I am going to look at modifying this lesson to make it more engaging and interactive. The assessment portion was weak because class participation was limited as I was doing most of the talking. Therefore, I don't feel I really could gauge student understanding. In my quest for a better lesson, I will employ the research steps to seek out more meaningful examples and try to develop more ways for students to interact during the assessment portion.