

# Adopt a State Unit – Lesson 02 Information Literacy Vocabulary and Crossword – Page 1

**Grade Level: 5**

**Materials**

- Students will have access to a computer connected to the Internet.
- Information Literacy skills vocabulary crossword puzzle.

**Prerequisite Skills**

Students will have basic web navigation skills.

**Standards**

CCG 1

GR5 4

NETS 1

Big6 2.2, 3.2, 4.1, 4.2

ILS 3

**Lesson Objectives**

- Students will understand basic information literacy terms and their definitions.
- Students will learn about sources to assist them in defining terms.

**Anticipatory Set**

Discuss with the class that in learning the research process, understanding new related vocabulary terms will be necessary.

**Stated Objective and Purpose**

“Today, you will learn new research terms that will help you understand the research process.”

**Learning Activities/Procedures**

- Refer students to crossword puzzle and term list in the student packet.
- Demonstrate resources (web sites, dictionaries, CD-ROM) that can be used to assist students defining terms.
- Have students complete crossword puzzle using sources demonstrated by teacher and those they find themselves.

**Adaptation for Special Needs & Multiple Intelligence's**

Have helper students assist low readers complete the assignment.

**Closure**

Discuss with students some of the literacy terms and how they will be seeing them again in the coming lessons.

## Adopt a State Unit – Lesson 02 Information Literacy Vocabulary and Crossword – Page 2

### **Assessment**

Lesson will be assessed by completion of crossword puzzle according to the scoring guide.

### **Reflection**

The class enjoyed doing the crossword puzzle. I felt it would be a fun way to introduce terms that were not familiar to students. Using the Internet and other sources, students were looking up definitions of words and getting exposed to techniques of information gathering. It provided a good segue into the next lessons because students were able to get hands on experience locating information.