

Adopt a State Unit – Lesson 11 Information Literacy Skills Posttest and Wrapup – Page 1

Grade Level: 5

Materials

- Students will have access to a computer connected to the Internet.
- Students will have access to the web site
<http://school.discovery.com/quizzes/jmaklary/oslis.html>

Prerequisite Skills

Students will have completed the previous lessons within this unit.

Standards

ILS 1, 4, 6

Lesson Objectives

Students will demonstrate their knowledge of information literacy skills through an objective posttest that will be assessed by the unit scoring guide.

Anticipatory Set

Remind students about the pretest taken at the onset of this unit. Inform them that in order to gauge how much their knowledge has increased, they will take the same test as before and then compare scores. The test helps the teacher pinpoint weaknesses that will need to be focused on.

Stated Objective and Purpose

“Today, you will take the Information Literacy skills posttest that is the same test you took before this unit. You will also complete a questionnaire that will evaluate the unit and my teaching.”

Learning Activities/Procedures

- Have students logon to <http://school.discovery.com/quizzes/jmaklary/oslis.html>
- Instruct students to complete the test.
- Have students complete a questionnaire or unit survey.

Adaptation for Special Needs & Multiple Intelligence's

Assist low reading students if they have difficulty reading the test.

Closure

After the test and survey, ask students what they felt was the most important thing they learned and why. Encourage students to use this process any time they need to research information.

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Assessment

- Posttest graded according to the unit scoring guide.
- Student evaluations of unit and teacher.

Reflection

After looking at the posttest, student evaluations and comments made during the last class discussion, I was surprised that the most valuable assessment was not the posttest. Yes, students were able to improve their deductive reasoning between the first time and the second time. I am not sure I learned a great deal from these scores. However, from the student evaluations and comments, I found out more information than I expected. Some students thought it was too long of a unit, some thought it was boring (not that surprised on that one), unexpected students were very excited by the long term learning possibilities and some had a hard time connecting the pieces. I want to take these comments and revise this unit to address those concerns to provide a better learning experience and hopefully make me a better teacher in the long run.