

Grade Level: 5

Materials

- Students will have access to a computer connected to the Internet.
- Students will have access to the school library.
- Students will have access to networked version on Microsoft Encarta Encyclopedia.
- Students will have their State research packet.

Prerequisite Skills

- Students will have basic knowledge of web navigation skills.
- Students will have knowledge of using library card catalog.
- Students will understand the concepts of research taught in previous lessons.

Standards

CCG 1, 2, 3, 4

Gr5 1, 2, 3, 4, 5, 6

NETS 1, 2, 3, 4

Big6 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1

ILS 2, 3, 4, 5, 6, 7, 8, 10, 11

Lesson Objectives

Students will use the tools they have learned to access relevant information to complete the Adopt a State project.

Anticipatory Set

Tell students today is devoted to finishing their research. Address any general concerns to the class to assist them in their tasks.

Stated Objective and Purpose

“Today, we will finish the research for your State project.”

Learning Activities/Procedures

- Send students in groups of four to the library to conduct book and encyclopedia research. Library assistant has been briefed of the assignment in order to assist students.
- While not in the library, students will conduct online research to retrieve the information that is required.

Adaptation for Special Needs & Multiple Intelligence's

Have helper students help low readers.

Closure

Have students turn their packets in as they finish them. Thank them for a job well done and ask them if they felt better prepared about doing research projects.

Assessment

- Formative assessment will continue and I will provide feedback and assistance when needed.
- Bibliography and State fact sheet will be graded according to unit scoring guide.

Reflection

This is the last day for research. Everyone turned their assignments in on time except the few students who were absent. I had some trouble getting those assignments in. I was surprised at how many students did not complete the bibliography. I will need to devise a better plan to make it more meaningful. Stressing plagiarism more and how it could affect their grade may work but I want to find more creative ways. The students were glad that they were finished because all of their work would be applicable to the PowerPoint presentation in their Social Studies class. And so ends a mostly successful collaborative unit that will hopefully bridge information literacy skills with academic subjects throughout their school careers.